

Woodlodge Montessori School

97 Hilliard Road, NORTHWOOD, Middlesex, HA6 1SL



Inspection date

Previous inspection date

20 August 2015

23 April 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Teaching is exemplary. Consequently, children make outstanding progress in their learning and develop excellent skills for the future.
- Children thoroughly enjoy coming to nursery and take part in all the activities with great enthusiasm.
- The relationships between staff, children and parents are very respectful. As a result, children settle very quickly into the daily routines. They show pride in their work and display excellent attitudes to learning. They are very polite and courteous to one another and staff.
- The provider has improved the outdoor area to enrich children's learning and to provide more challenging activities for them to enjoy. For example, children learn about the effects of exercise on their bodies as they enthusiastically engage in movements and dance, and conquer the climbing frame.
- Staff carry out robust daily checks on the premises and resources. They also keep a very close eye on the children wherever they play to make sure that they are very safe and secure.
- Managers update the nursery's policies and procedures regularly. They ensure that staff implement these effectively to provide a welcoming and orderly learning environment. Managers help staff plan exciting opportunities to make the most of learning for all children.
- Parents and staff very effectively exchange information on a daily basis to make sure that children receive the appropriate support and the high quality care they deserve.
- Parents speak highly of the staff and are extremely pleased with the progress their children make, and they would highly recommend the nursery to others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore ways to provide more opportunities for children to expand their understanding of the world by encountering plants and wildlife.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the nursery management team.
- The inspector carried out joint observations with the management team.
- The inspector took account of the views of parents spoken to during the inspection and checked parents comments recorded by the nursery.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff use their strong knowledge of early years learning and development together with their Montessori practice to provide excellent opportunities to extend children's learning. Staff receive regular information from parents on what their children know, can do and need to learn next. They use this information, alongside their ongoing observations of children, to plan exciting and stimulating activities to fully meet each child's individual needs. As a result, children make excellent progress in their learning from their starting points on entry to nursery. They develop outstanding communication and language skills, listen attentively to instructions and show respect to the views of others. Children feel confident to ask questions and make superb comments on what they see, hear and feel. Children also develop excellent mathematical skills. They learn to write numerals, to describe the properties of various shapes and to explore colours and patterns around them. Children significantly increase their problem-solving skills and become extremely independent learners.

The contribution of the early years provision to the well-being of children is outstanding

Staff fully engage children in devising behaviour rules. This helps children understand the importance of rules and order from an early age. Children learn about safety through activities, everyday play, fire evacuations and on outings. Staff encourage children to lead healthy lifestyles. As a result, children develop very good hygiene routines, enjoy making healthy choices from a range of fruit and engage in valuable discussions about the benefits of healthy eating. Children have excellent opportunities to celebrate a wide range of festivals, cultures and languages spoken in the local community. The environment is rich in resources supporting children's understanding of the world. However, there are not extensive opportunities to help children encounter plants and creatures.

The effectiveness of the leadership and management of the early years provision is outstanding

Recruitment procedures are robust. Staff have excellent knowledge of the different types, signs and symptoms of child abuse and know what to do should a concern arise. Those in the management team observe teaching and learning, check the children's achievements and challenge staff findings to ensure that all children continue to make strong progress. The provider encourages staff to attend training to further develop their skills. This supports their professional development and improves the quality of the service for all children. The management team act on the views of parents and others to evaluate practice and to target ongoing improvements to continue to provide a high quality service.

Setting details

Unique reference number	EY439145
Local authority	Hillingdon
Inspection number	822879
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	60
Number of children on roll	57
Name of provider	Woodlodge Montessori School (UK) Ltd
Date of previous inspection	23 April 2012
Telephone number	01923 833 472

Woodlodge Montessori School registered in 2011. It is situated in Northwood, in the London Borough of Hillingdon. The nursery is open each weekday from 8am to 6pm for 50 weeks of the year. It is in receipt of funding for the provision of free early education to children aged two, three and four years. There are seventeen members of staff, of whom three hold Early Years Professional Status and thirteen hold relevant qualifications from level 2 to level 6.

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