

# Childminder Report

## Inspection date

20 August 2015

Previous inspection date

17 November 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The childminder's quality of teaching is outstanding. She has a relevant childcare qualification and uses her excellent knowledge of the Early Years Foundation Stage to plan high-quality learning experiences that inspire and engage the children.
- The childminder has an extremely good knowledge of all children's progress. Children progress rapidly because she observes and assesses their learning very accurately and plans their next steps in learning extremely well.
- The childminder is highly effective in liaising with other settings children attend, including schools they will move to. This effectively promotes continuity in children's learning and development, and secures any additional help children may need.
- The childminder is exceptionally motivated and has high expectations of herself. Since her last inspection she has obtained a childcare qualification at level 3 and is in the process of completing a degree.
- The childminder is dedicated to providing a high-quality service for children and their families. She rigorously reviews her practice and uses feedback from parents and children to improve the service she provides.
- The childminder is highly focused on ensuring all children are protected from harm. She meticulously assesses any risks to children and ensures the environment is safe. Safeguarding children is fundamental to all aspects of her practice.
- Partnerships with parents and other professionals are outstanding. The childminder regularly shares detailed information about children's progress and gives several useful examples of how parents can further support this progress at home. She encourages parents to share information about their child's achievements with her.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop the range of resources that children see to further promote their understanding of similarities and differences between themselves and others.

### Inspection activities

- The inspector observed activities both indoors and outdoors. She observed the childminder's interactions with children throughout the inspection.
- The inspector checked evidence of the childminder's suitability and qualifications, and sampled policies and procedures.
- The inspector looked at a sample of children's assessment records and planning documentation. She discussed the purpose and effectiveness of a planned activity with the childminder.
- The inspector took account of the views of children spoken to on the day, and the written feedback from parents.

### Inspector

Jacqueline Good

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The childminder has an extensive knowledge of how young children learn and an excellent awareness of each child's individual needs. She plans highly relevant and engaging activities that provide the right level of challenge for all children's abilities. The childminder responds extremely well to the children's interests. For example, children develop their creativity through imaginative play in a rocket tent and are encouraged to respond to space music. The childminder has a very strong focus on developing children's language and mathematical skills. She effortlessly incorporates questions into activities and routines. For example, children measure rainfall when they notice water in a tub outside. Older children develop their counting skills and learn positional language, such as 'behind' and 'in front'. The childminder skilfully engages in conversations with each child, supporting them to become highly effective communicators. The childminder frequently plans trips to places of interest. This allows children to experience the wider world, develop their social and communication skills extremely well and become highly motivated learners.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children thrive in the extremely well-organised and welcoming environment. The childminder organises settling-in visits which allow children time to adjust to a new environment and build a very secure relationship with her. She gathers detailed information about children's achievements at home, to help her plan for their future development. Children are very well behaved, caring and polite. They learn why some behaviour is unwanted, because the childminder takes time to explain the possible consequences. The childminder helps children to understand and manage risk for themselves. Consequently, children are confident and very good at keeping themselves safe. The children enjoy a range of healthy snacks and meals and engage in conversation with the childminder, about healthy eating, during meal times. The childminder helps the children learn to be independent in readiness for school.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The childminder has high expectations of herself and a strong commitment to providing high-quality care and education for children. She rigorously evaluates her already outstanding work, accurately identifying areas she can improve even further. For example, she has identified the need to improve the resources available that help children learn about themselves and others. The childminder includes the views of children and parents in her self-evaluation process and welcomes their ideas. The childminder has an extremely secure understanding of child protection issues and how to keep children safe.

## Setting details

<b>Unique reference number</b>	EY428766
<b>Local authority</b>	Dorset
<b>Inspection number</b>	823444
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	17 November 2011
<b>Telephone number</b>	

The childminder registered in 2011. She lives in Verwood, Dorset. The childminder operates on Mondays, Thursdays and Fridays, from 7.30am to 6pm, all year round except for family holidays. The childminder holds a relevant childcare qualification at level 3 and is in the final year of studying for a Foundation Degree.

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