

# Childminder Report

**Inspection date**

18 August 2015

Previous inspection date

22 November 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder holds an early years qualification at level 3, which has given her a secure understanding of how children learn. Consequently, she supports children to make good progress in their learning, which helps prepare them well for school.
- The childminder has a high regard for the safety of children. She makes good use of training to ensure her safeguarding policies and practices are up to date and rigorous. Consequently, she fully understands her role in dealing with concerns so that she successfully protects children from harm.
- The childminder makes good use of regular outings and visits to a wide variety of places to enhance children's learning experiences. These activities, among others, support children to develop a good understanding of the natural world and of different environments, places and communities.
- Children are happy and settled and they have built warm bonds and attachments with the childminder. Consequently, children feel secure in the welcoming environment.
- The childminder has good links with the local schools and external agencies. Therefore, she supports children well as they move on to the next stage in their learning.
- The childminder provides welcoming and stimulating indoor and outdoor learning environments. Children have good opportunities to make safe and independent choices in their play, choosing from a wide variety of resources and activities. Consequently, children are enthusiastic and motivated learners who eagerly join in activities.

### It is not yet outstanding because:

- The childminder does not always gather precise information from parents about what their children know and can do at home.
- The childminder does not always support the development of children's independence skills well.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- strengthen ways to help parents share what their child knows and can do at home on entry into the setting and on an ongoing basis
- extend opportunities for children to develop their independence skills.

## Inspection activities

- The inspector had a tour of the premises and observed the childminder and children in the downstairs rooms of the house.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector made observations and discussed the outcome of a planned activity with the childminder.
- The inspector took into consideration the written views of parents.
- The inspector looked at a selection of children's records and policies, and checked evidence of the childminder's suitability.

### Inspector

Judith Bodill-Chandler

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The well-qualified childminder promotes children's learning effectively. She demonstrates how to do things and gives children guidance as they play. This helps to consolidate their learning, so that they make good progress. The childminder has a clear knowledge of child development. She uses observations of children's learning to identify and plan well for the next steps in their learning. Children's mathematical skills are supported well. They learn to recognise numbers, for example, as they carefully park their cars in numbered car bays. Children make good progress in their communication and language skills. This is because the childminder continually talks to children, asks relevant questions and introduces new vocabulary. Consequently, all children gain a good range of skills which prepare them well for school. The childminder establishes trusting relationships with parents and keeps them up to date about their child's progress. However, the childminder is not always successful in obtaining information from parents about children's learning and achievements at home to complement the learning process further.

### **The contribution of the early years provision to the well-being of children is good**

The childminder makes good use of settling-in visits to talk to parents about children's individual care needs. She effectively includes these individual routines into the day so that children experience continuity and settle quickly. Children enjoy playing outdoors and regularly visit parks. The childminder provides children with healthy snacks and meals. This supports children to lead healthy lifestyles and to be active. The childminder supports children to develop their independence skills. For example, children wash their own hands before meals and use the bathroom independently. However, the childminder misses some opportunities to develop children's independence that arise during regular routines. The childminder teaches children how to adapt their behaviour to different social situations. She gives them lots of praise and encouragement. This builds children's self-esteem and confidence, and prepares them well emotionally for the transition to nursery and school. The childminder teaches children about their own safety and regularly practises fire evacuation procedures.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a secure knowledge of the learning and development requirements and how to keep children safe. She supervises children well and keeps them safe by completing regular risk assessments. In addition, visitors are signed in to the setting. The childminder maintains all required records and implements effective policies and procedures. The childminder's commitment to improve is good. She has successfully addressed the areas identified for improvement at her last inspection. She now has effective self-evaluation procedures in place, which take into account the views of parents. Parents' comments about the service are positive. The childminder shares good information with other settings so that children experience continuity in their learning.

## Setting details

<b>Unique reference number</b>	EY410401
<b>Local authority</b>	Calderdale
<b>Inspection number</b>	851086
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	22 November 2010
<b>Telephone number</b>	

The childminder was registered in 2010 and lives in Halifax. She operates all year round from 8am to 5pm, Monday to Friday, except for bank holidays and family holidays.

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