

Childminder Report

Inspection date

21 August 2015

Previous inspection date

30 November 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder helps children to learn through activities that they choose for themselves and thoroughly enjoy.
- The childminder has warm, caring relationships with the children. This means that they are happy and comfortable in her home. The childminder helps children to develop their social skills when playing together.
- The childminder takes care to keep children safe in her home and on outings by using good risk assessment. She has a clear understanding of how to safeguard the children in her care.
- The childminder has good relationships with parents. She provides lots of daily information for them and regularly shares children's learning records.
- The childminder has developed her use of self-evaluation to ensure she is checking her work and making ongoing improvements. This has helped her to update her training and knowledge, for example, she has the most current information for protecting children.

It is not yet outstanding because:

- The childminder does not always give children the chance to use the writing and drawing materials, which means they are not always able to practise early writing during play.
- The childminder does not always make best use of all opportunities to develop children's understanding of size and shape.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to use writing and drawing materials, to practise early writing during play
- strengthen children's understanding of size and shape.

Inspection activities

- The inspector looked at the areas of the home used for childminding.
- The inspector observed the childminder playing with the children during a range of activities.
- The inspector reviewed the childminder's policies, looked at children's records and checked evidence of the suitability and qualifications of the childminder and assistants.
- The inspector took account of the views of parents expressed in their written responses.
- The inspector discussed activities with the childminder.

Inspector

Judith Harris

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder is very successful at helping the children to become confident talkers. She speaks to them while they play, talking about what they are doing. The childminder encouraged the children to act out a story with costumes and props. She helped them to use their language skills to tell the story. The children chose to build a road track. The childminder helped them to think about how they fix it together. To extend the play, the childminder invited children to choose play people, cars and trucks. The children were delighted as they used their imagination to invent a game. The childminder takes the children on visits to the park, local farm and outdoor areas where they enjoy exploring and investigating the natural world. The childminder's careful support ensures children are able to gain the skills they need for moving on to pre-school or school.

The contribution of the early years provision to the well-being of children is good

The childminder provides a welcoming, comfortable place where children clearly feel completely at home. Children are very settled and confident to play and explore. The childminder organises the play areas well so that children can easily reach the toys. She promotes children's independence and at snack time they are encouraged to prepare their own fruit. The childminder works with parents to provide well-balanced meals and snacks. She encourages children to follow good hygiene routines. The childminder gives children lots of opportunities to play in the fresh air in her garden and on outings. The childminder helps the children to learn how to move with confidence and to manage their own safety. The children know the rules for using the trampoline. The childminder skilfully distracts the younger children when they become upset or frustrated. This means that they are beginning to learn about positive behaviour. The childminder helps children to gain the self-assurance they need to move on to the next stage in their learning.

The effectiveness of the leadership and management of the early years provision is good

The childminder observes how the children learn. She uses her knowledge of what children enjoy to plan for their ongoing development. The childminder makes regular assessments to check children are making good progress. If she notices any gaps in their learning she quickly addresses these. Through training, the childminder develops her knowledge, which helps to improve her ability to evaluate her work. This ensures that she implements the statutory requirements well and has made good progress since her last inspection. The childminder works closely with her two assistants to maintain good quality. She regularly checks their knowledge of safeguarding, and provides them with the most current information and guidance, so they protect children's welfare well.

Setting details

Unique reference number	106852
Local authority	Bristol City
Inspection number	835760
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	30 November 2010
Telephone number	

The childminder registered in 1998 and she lives in the Fishponds area of Bristol. The childminder works all year round except for bank holidays and family holidays. She works weekdays from 8am to 6pm. The childminder works with two part-time assistants.

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