

Tiny Acorns Nursery

Long Crendon County Combined School, Chilton Road, Long Crendon, AYLESBURY,
Buckinghamshire, HP18 9BZ



Inspection date	20 August 2015
Previous inspection date	28 July 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The nursery staff are knowledgeable, enthusiastic and motivated. They use the knowledge and skills gained from qualifications and training to provide a stimulating learning environment where children are actively encouraged to gain skills to assist their future learning. The quality of teaching is outstanding and all children make excellent progress from their starting points.
- Staff plan innovative ways to enhance children's learning and development, and share ideas with parents about how they can entertain their children and encourage their learning at home. Parents' participation in their children's learning is highly valued, creating extremely successful partnership working.
- Activities and conversations enable children to gain an excellent understanding of how to maintain a healthy lifestyle through exercise, diet and good hygiene routines.
- Exemplary leadership and management ensure the safe and efficient management of the provision. The provider and manager successfully monitor the quality of teaching and children's progress, and lead a drive to maintain high quality provision.
- The provider ensures staff and nursery users are actively involved in the evaluation of the service provided and contribute to the ever-evolving quality improvement plan.
- A secure nurturing environment is created. Children develop healthy attachments to key people. Staff promote continuity in children's lives and contribute to their sense of security and confidence in the nursery. Children are extremely happy in the care of staff who are exceptionally responsive to their emotional needs.
- Management and staff implement carefully considered policies and procedures to safeguard children's welfare. Robust systems are used to manage risks and staff know what action to take if they have concerns about a child. Children also develop an excellent awareness of the importance of safe behaviour.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore further ways to provide sociable lunchtime experiences for children aged over two years whose sleep patterns mean that they are sometimes too tired to eat with the majority of the other children in their group.

Inspection activities

- The inspector toured the premises and viewed resources with the deputy manager.
- The inspector observed the children and staff at play.
- The inspector examined records and documents provided by the manager and observed an activity with the manager.
- The inspector spoke to some parents to ascertain their views about the nursery.
- The inspector discussed self-evaluation with the nursery manager and owner.

Inspector

Lynne Lewington

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children benefit from an excellent learning environment both indoors and out. Staff promote all areas of learning exceptionally well. Children develop knowledge and skills across all areas of learning as they explore and enjoy the numerous activities. Staff listen attentively and act quickly to seize learning opportunities. Children water the many plants and experiment with the resources in their 'builder's yard', demonstrating increasing physical skills and creative thinking as they use the resources in different ways. Staff instigate lots of discussion to promote children's communication and language skills. Consequently, children are inquisitive and interested in all that is around them. Exceptional care is taken to ensure that parents and staff share information about children's increasing skills. This means that children make excellent progress as they are given opportunities to practise and extend new skills or interests. Children learn about the wider world as they go on outings in the local community, meet visitors to the nursery and share information about their holidays and family.

The contribution of the early years provision to the well-being of children is outstanding

Staff are excellent role models. They encourage good manners and kind, caring behaviour in all their interactions. As a result, children's behaviour is exemplary. Staff encourage older children to consider the safety implications in activities and discuss healthy food and the effect it has on our bodies. Generally, planning is careful and highly effective making excellent use of time, space and resources. However, lunchtime in the 'Over 2's' room is not always organised as effectively, particularly for children who are very tired at this time. Excellent partnerships with parents and professionals involved in children's lives are achieved. As a result, of the highly successful, united approach children thrive and achieve their full potential. Great care is taken to prepare children for starting school and also to adapt to other changes in their lives, such as the arrival of a sibling.

The effectiveness of the leadership and management of the early years provision is outstanding

The knowledgeable management team rigorously monitor children's development across the nursery to ensure they make the best possible progress. They investigate sensitively but promptly if progress is not maintained and make sure that all children get the support they need to develop. Well-established supervision sessions provide opportunities to monitor staff's knowledge and understanding of their roles in promoting children's development. The enthusiastic staff all participate in regular training opportunities and workshops. They cascade their knowledge from these events to their colleagues. This helps to ensure all staff has excellent skills to undertake their roles and work together with the management to continuously improve the provision.

Setting details

Unique reference number	EY390058
Local authority	Buckinghamshire
Inspection number	830248
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	60
Number of children on roll	107
Name of provider	Tiny Acorns Nursery Limited
Date of previous inspection	28 July 2009
Telephone number	01844 202677

Tiny Acorns Nursery is privately owned. It registered 2009 and operates from two purpose-built buildings on the site of Long Crendon School. It is situated in Long Crendon, near Aylesbury, Buckinghamshire. The nursery is open each weekday from 8am to 6pm for 51 weeks of the year. The setting offers free early education to children aged three years. The nursery employs 18 staff. The manager holds Early Years Professional Status, one member of staff has a degree, and 15 staff hold appropriate early years qualifications, 13 at level 3 and two at level 2.

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