

# Childminder Report



<b>Inspection date</b>	20 August 2015
Previous inspection date	20 February 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children have good opportunities to make choices in their play, selecting from a good range of resources. Therefore, children have fun as they play and engage with activities that interest them.
- The childminder provides a welcoming environment for children and their families. Children are happy and settle well. They share warm and caring relationships with the childminder. This effectively promotes their emotional well-being.
- Children's speaking and listening skills are promoted well. The childminder engages children in conversation and reinforces new words to extend their vocabulary and communication skills. As a result, children build their confidence as they use and understand language in their play.
- Partnerships with parents and other professionals in settings that children also attend are strong. They share information well to promote continuity in children's care and learning.
- The childminder regularly reviews her practice and includes the views of children and parents to identify areas for improvement.

### It is not yet outstanding because:

- The childminder does not always make the most of all areas of the environment to promote literacy and numeracy skills for those children who prefer to learn outdoors.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend learning experiences for children to recognise numbers, and develop their early writing skills across all areas of the environment, particularly for those who learn best when outdoors.

### Inspection activities

- The inspector observed interactions between the childminder and children during activities indoors and outside.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector viewed a range of documentation, including policies and procedures, attendance records and suitability checks.
- The inspector took account of parents' written feedback.

### Inspector

Nicola Jones

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder completes regular observations of children as they play to identify their stage of development and plan further learning opportunities. She provides a good balance of activities, which she leads or those that children choose to meet their individual needs and interests. As a result, children make good progress and develop skills to support the next stage in their learning. The childminder encourages the older children's interest in writing and art well. For example, children draw their favourite characters and begin to write the names. The childminder skilfully supports children's language skills as they talk about the different characters. Overall, she provides varied opportunities for children to develop their literacy and mathematical skills. The childminder uses some activities and everyday routines to promote children's counting, and understanding of shape and colour.

### **The contribution of the early years provision to the well-being of children is good**

The childminder makes good use of settling-in visits to get to know children so she can effectively promote continuity in their care. This means children feel safe and secure. The childminder provides children with healthy food. She ensures they are active outdoors and enjoy regular trips to a local park to develop their physical skills. This encourages children to learn about healthy lifestyles. The childminder consistently promotes good hygiene practices, for example, she provides children with individual towels for hand drying. The childminder visits local playgroups and places of interest to extend children's social skills. This helps prepare them well for school.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a good understanding of her responsibility to meet the Early Years Foundation Stage requirements. She has a range of policies and procedures to support her practice, which she shares with parents. The childminder monitors children's progress and identifies some areas where she can improve her practice. She reads relevant childcare publications and carries out her own research for new ideas. The childminder safeguards children well and maintains her paediatric first-aid training so she is confident about how to deal with minor accidents. The childminder has a clear understanding of child protection and the procedures to follow if she had concerns about a child's welfare. The childminder carries out daily safety checks and completes regular risk assessments to ensure children play safely. Parents comment they are very happy with the care and learning their children receive.

## Setting details

<b>Unique reference number</b>	EY433687
<b>Local authority</b>	Kent
<b>Inspection number</b>	823917
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of provider</b>	
<b>Date of previous inspection</b>	20 February 2012
<b>Telephone number</b>	

The childminder was registered in 2011. She lives in Boughton Monchelsea, in Kent. The childminder provides care throughout the year, from 7am to 7pm.

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Piccadilly Gate  
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