

Childminder Report

Inspection date

19 August 2015

Previous inspection date

4 March 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder provides an exceptionally wide range of toys and resources that closely reflect children's interests. Play areas are bright, with interesting wall displays that they can contribute to. As a result, children are motivated and keen to learn.
- The childminder has an astute awareness of children's stage of development and the progress children make. This enables him to plan closely for each child's next steps and help all children to make exceptionally rapid progress in their learning.
- Children are very happy and settle well. The childminder establishes highly effective relationships with parents, gaining detailed information from them about children's individual needs. This means children receive consistent support, which helps them to feel safe and secure.
- Children receive high levels of praise and encouragement from the childminder, which boosts their confidence and self-esteem. They are increasingly independent in managing their personal care needs, and learn how to behave well and be respectful towards each other. This helps them to form strong relationships with their friends.
- Timely and skilled interactions from the childminder support children in extending their learning as they play. They gain a strong awareness of number order and value as they play games and solve puzzles.
- The childminder has an excellent understanding of the requirements and frequently reflects on his provision. He considers the views of children, parents and other early years professionals to help identify and make improvements. Children benefit from continually improving experiences and feel valued because they are involved.
- Safety is a high priority for the childminder. As well as being provided with a safe and secure environment, children learn how to keep themselves safe as they play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make it easier for children to select creative materials to develop their imaginations and projects while ideas are still fresh in their minds.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at children's records, planning documentation and a sample of other documentation, including policies and procedures.
- The inspector took account of the childminder's self-evaluation and written feedback from parents.

Inspector

Samantha Powis

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children receive high-quality support from the childminder as they play. He sensitively offers guidance and teaches children skills that help them to solve problems. At the inspection when children found that balls escaped from the drain pipe as they rolled down, they worked together to find ways to fix it. Excellent systems to monitor and assess children's stage of development and progress mean that the childminder fully understands their individual learning needs. This enables him to plan a broad range of exciting activities that challenge and support children very well. The childminder is quick to notice when children achieve their next steps. He claps and cheers them, boosting their confidence and sense of pride. Children are willing to have-a-go and experiment because the childminder motivates them exceptionally well. Children benefit from many outings and opportunities to play outdoors where they develop their physical skills, imaginations and early writing. Children use technology with confidence and extend their skills as they record their voices. Families receive excellent guidance and resources to enable them to become more involved in supporting children's learning at home. The childminder also establishes close links with other settings children attend or move onto, such as school. This helps to ensure children receive consistent support for their care and learning needs.

The contribution of the early years provision to the well-being of children is outstanding

Children develop a strong bond with the childminder. They are reassured by his caring approach and seek him out for cuddles if they're feeling a little tired. The childminder prepares children very well for the next stage in their learning by promoting their independence. For example, children put their shoes on the correct feet before going out to play. Since the last inspection, children have more opportunities to develop their independence skills because the childminder encourages children to manage tasks for themselves. Overall, there are an exceptionally wide range of easily accessible resources, enabling children to make choices in their play. However, children's access to creative resources is slightly limited, reducing opportunities to enhance their creative ideas. Children are caring towards each other. They happily share toys and take turns. This is due to the positive encouragement and reminders they receive.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder demonstrates a commitment to providing excellent care and learning for all children. He attends training and liaises with early years colleagues to build on his skills to make positive changes for the children. The childminder has a confident awareness of safeguarding and child protection procedures. He uses new information to update and improve his practice to ensure prompt action to help keep children safe.

Setting details

Unique reference number	139832
Local authority	Poole
Inspection number	825730
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	4 March 2009
Telephone number	

The childminder registered in 1999. He lives with his wife, who is his co-childminder, in the Parkstone area of Poole in Dorset. The childminder provides care for children on weekdays throughout the year. He is accredited to provide free early years education for children aged two, three and four years.

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