

Teddies Nurseries Limited

Former Bedminster Cricket Club, Clanage Road, Bower Ashton, Bristol, BS3 2JX



Inspection date

20 August 2015

Previous inspection date

29 September 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Teaching is good. Managers and staff offer many interesting and stimulating opportunities for children to play, explore and learn independently. As a result, children make good progress in their learning and development from their starting points.
- Managers and staff effectively manage children's behaviour and talk about the importance of safety throughout children's activities. They act as positive role models and praise children regularly, which build high levels of confidence.
- Partnerships with parents are strong. Parents build trusting relationships with staff and contribute to their children's development folders. This helps them to support their children's learning at home.
- The strong management team is committed to providing a high-quality service for all children and implements the requirements of the Early Years Foundation Stage well. Recommendations from previous inspections have been met. Effective self-evaluation systems mean that managers and staff continually improve the good service for children and their families.

It is not yet outstanding because:

- Managers and staff do not always give children sufficient time to answer or to think through their responses to the questions that they ask them, to enable them to develop their thinking skills further.
- Children have less exposure during some routine play to numbers presented in print form, to maximise their recognition of numerals.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- raise the quality of teaching even further by consistently allowing children more time to think and to answer questions, therefore, promoting their thinking and learning skills
- enhance the different ways children are exposed to written numbers, so they can recognise and use numerals during their routine play.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, both indoors and out.
- The inspector held discussions with the management team and spoke with children and staff at appropriate times throughout the inspection.
- The inspector sampled a range of documentation, including staff suitability checks, the self-assessment information, children's observation, assessment and planning records, and documentation linked to managing children's progress.
- The inspector conducted a joint observation with the deputy manager.
- The inspector took into account the views of parents and carers spoken to on the day and from written questionnaires.

Inspector
Julie Swann

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Managers and staff identify children's next steps for learning through precise and accurate assessments. They use this information to plan activities that challenge all children appropriately. This supports their good progress. Managers and staff promote children's communication skills well. For example, during story time staff challenged older children to predict what might happen next. This keeps children interested and motivated to learn. As a result, children are developing skills to support them in readiness for school. Managers and staff are skilled in introducing mathematics into activities in a sensitive and meaningful way. For example, children were keen to exchange mud pies for pretend money and deduct how many pies were left. This promotes children's understanding of mathematics and counting skills. Children have many opportunities to develop their sensory skills. For example, children explored different textures such as sand and water and explored their images during play using mirrors. This helps children consolidate what they are learning.

The contribution of the early years provision to the well-being of children is good

Managers and staff strongly support children's confidence, sense of belonging and well-being. This is because each child has a staff member assigned to them as their key person and they have an effective knowledge of the children's individuality. This means they can give them good support, and children settle quickly. Children learn how to be healthy and how to keep themselves safe. For example, children independently washed their hands before meal times and managers and staff engaged children's understanding on healthy food. This provides children with the skills to make healthy choices. Children develop good physical skills through outdoor activities, such as balancing on tyres, digging in mud and moving in a range of ways. This helps children enjoy being active.

The effectiveness of the leadership and management of the early years provision is good

Managers and staff have attended safeguarding training and have a good understanding of how to report any concerns they may have concerning children's welfare. In addition, managers and staff have a robust recruitment and induction process in place. As a result, children are well protected. The manager monitors children's assessments and conducts regular peer observations, supervision meetings and annual appraisals. This gives the manager and staff the opportunity to discuss individual staff's progress and to set targets for further training. For example, staff have attended a wide variety of courses and they feedback at staff meetings. This means there is consistency in staff practice and outcomes for children are good. Managers and staff liaise closely with a wide range of professionals and outside agencies to share vital information regarding children's learning and development. This helps to ensure extra support is sought when needed.

Setting details

Unique reference number	107079
Local authority	Bristol City
Inspection number	987816
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	56
Number of children on roll	90
Name of provider	Teddies Childcare Provision Limited
Date of previous inspection	29 September 2011
Telephone number	0117 9531246

Teddies Day Nursery is operated by Bright Horizons Family Solutions and has been registered since 1999. The nursery is situated in Bristol and is open daily between 8am and 6pm, all year round. There are 23 members of staff. Of these, 19 hold appropriate early years qualifications, including the manager. Four staff members are currently undertaking a scheme to gain appropriate qualifications. An internal lead early years quality improvement manager also supports the setting.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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