

Les Enfants

Scout Association, Scout Hut, Ipswich, IP1 6DW



Inspection date

13 August 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The induction and performance management systems are not fully effective. The provider does not check that all staff fully understand their roles and responsibilities for each day.
- Staff do not make the most of opportunities for gathering information from parents about their children's interests and abilities to enhance the planning of activities during the school holidays.
- Staff are not always efficiently organising the routine at lunchtime. Children then become distracted and less focused on developing positive social skills.

It has the following strengths

- The staff provide a broad range of activities and outings for children. Children are motivated to learn and develop their knowledge of the natural environment and places of interest in the vicinity.
- Staff suitably keep children safe by assessing the risks that may arise for children on outings. They ensure children are closely supervised and staff are appropriately deployed to ensure children remain within sight and hearing.
- The staff build positive relationships with the children. They treat each one as an individual and this helps children to feel emotionally secure. Children of different ages mix and make friends and learn to respect each other.
- Children have appropriate opportunities to develop healthy lifestyles as they have regular opportunities for exercise in the fresh air and eat nutritious dinners.
- Staff have appropriate links with the schools children attend. These sound partnerships help staff to complement the care and learning children receive in the classrooms, where they spend more time.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- improve arrangements for staff induction and performance management to ensure that staff have a more confident understanding of their roles and responsibilities when working in the holiday club.

To further improve the quality of the early years provision the provider should:

- enhance the youngest children's enjoyment of activities by obtaining more information about children's interests and capabilities when they join the holiday club
- review the organisation of lunchtimes to encourage children to consistently develop important social skills and adapt their behaviour around others.

Inspection activities

- The inspector observed activities in the indoor learning environment and accompanied staff and children on an outing to a local park.
- The inspector carried out a joint observation with the registered provider.
- The inspector held discussions with the provider, staff and children.
- The inspector saw evidence of the suitability and qualifications of the staff, self-evaluation, risk assessment and policies and procedures.
- The inspector took account of the views of parents spoken to on the day and from their responses to surveys organised by the club.

Inspector

Patricia Champion

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

Children become involved in a suitable range of fun activities that promote their physical agility and creative talents. They also develop practical skills as they take part in cooking sessions. Children generally have a positive attitude towards learning new things. They mostly listen to instructions, ask pertinent questions and offer their own ideas. Staff interact with enthusiasm, sharing children's jokes, and interacting with those on their own to actively include them. Before children start the afterschool club, staff obtain useful information about children's interests and capabilities. However, during the holidays, limited information is gathered from parents to enable staff to plan enjoyable activities to match the youngest children's needs and interests. Parents are kept fully informed about their children's activities through daily conversations, newsletters and notices on display. Parents' views are valued as part of the evaluation process. They say they are happy with the club and value the way staff care for the children.

The contribution of the early years provision to the well-being of children requires improvement

Staff welcome all children into a caring environment which promotes children's emotional well-being. Each child has a key person to provide children with consistency of care and support. The play environment is organised to provide children with a variety of resources, which are set out for children to access independently. Children also gain independence skills as they pour their own drinks and serve food to their friends at dinner time. Behaviour management is mainly effective as staff support children to resolve conflicts for themselves. However, this is sometimes inconsistent as staff have not established successful ways to encourage responsible behaviour and good social skills at lunchtimes. Children usually follow effective hygiene routines, although sometimes they need reminding to wash their hands prior to eating. On outings, health and safety at the different venues is discussed with children so that they gain an awareness of potential dangers and how to keep themselves safe.

The effectiveness of the leadership and management of the early years provision requires improvement

The management and staff have a reasonable understanding of the requirements of the Early Years Foundation Stage. Recruitment and vetting procedures are thorough and staff understand their safeguarding responsibilities. Staff can explain the signs and symptoms of abuse and know the steps to take if they have any concerns about the welfare of the children. Staff have regular supervision meetings with management. They have the chance to extend their qualifications to help improve their personal effectiveness. However, the current induction and performance management systems need improvement in order to be good. There are suitably qualified staff from sister settings that step in to cover in the absence of the manager. However, they are not fully confident in their management of the daily routines and activities of this holiday club. The impact of this on children's safety and well-being is, however, minimised as appropriate staffing ratios are maintained and staff remain vigilant about security.

Setting details

Unique reference number	EY481136
Local authority	Suffolk
Inspection number	1023589
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 17
Total number of places	48
Number of children on roll	120
Name of provider	Alison Linton
Date of previous inspection	Not applicable
Telephone number	01473423264

Les Enfants was established in 2005 and moved into the current premises in 2014. The out-of-school club is one of three settings privately run by the same owner. The club employs six members of childcare staff. Of these, two staff hold an early years qualification at level 3 and three staff hold a qualification at level 2. The club opens from Monday to Friday, all year round. Opening times are from 3pm to 6pm during school term times, and from 8am until 6pm during the school holidays.

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