

Childminder Report

Inspection date

19 August 2015

Previous inspection date

4 March 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder uses highly effective systems to monitor and assess children's learning needs. She accurately identifies their stage of development and skilfully plans activities that support children in taking the next step. This means that all children make exceptionally rapid progress in all areas of learning.
- Children are very happy, busy and engaged in their learning. The childminder provides an exceptionally wide range of easily accessible activities, toys and resources. She interacts well with children as they play, expertly extending their learning through her skilful discussions and questions.
- The childminder establishes extremely successful partnerships with parents. These promote effective information sharing, which means they meet children's care and learning needs exceptionally well at all times.
- The childminder places a high priority on keeping children safe. Daily checks on the premises and strong arrangements for supervision help to ensure children stay safe and learn effective safety practices that they can follow.
- The childminder provides excellent support for children's language development. She models language, encourages children to share their thoughts and introduces them to letter shapes and sounds. This supports children to be competent communicators.
- Children are very polite and well behaved. The childminder establishes clear boundaries and expectations and offers a great deal of praise and encouragement. This helps children to form strong relationships and boosts their self-esteem.
- The childminder is committed to providing high-quality care and learning. She constantly reflects on her practice, gains new skills through training and seeks feedback from early years professionals, childcare colleagues and families.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- involve younger children in more routines that help them to learn how to look after themselves and keep themselves healthy.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at children's records, planning documentation and a sample of other documentation, including policies and procedures.
- The inspector took account of the childminder's self-evaluation and written feedback from parents.

Inspector

Samantha Powis

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder has very high expectations of children. She uses her expert knowledge of how children learn to provide high-quality learning experiences for each of them. During the inspection a word-matching game helped children learn to recognise letter sounds and the shapes of words. They used a wide range of skills; looking and listening for clues and concentrating intently. Children receive high levels of praise and recognition for their involvement, boosting their confidence. At the inspection, children helped themselves to pens, chalks and pencils to make patterns and marks, and practise early writing. They used clipboards in the garden and had a go at writing their name on their pictures. As children used the puzzles, the childminder taught children strategies to help them complete more complex designs, discussing the shape and size of the pieces. The childminder and her co-childminder have a precise awareness of each child's next steps in their learning. This helps them to adapt activities and their interactions to provide children with just the right level of support and challenge. The childminder works in very close partnership with parents and other providers, helping to ensure children receive consistent support for their individual learning needs. She provides activity packs for children to take home to encourage parents to be involved in further extending children's learning.

The contribution of the early years provision to the well-being of children is outstanding

Children settle extremely well in the welcoming environment. They feel a strong sense of belonging and receive excellent support that prepares them well for the next stage in their learning, such as school. The childminder encourages children to bring in photographs of themselves and other family members to display on the walls. This encourages children to talk about their home lives and helps them to start to understand and respect diversity. Children are extremely polite and very well behaved. The childminder supports older children well to learn how to keep healthy, by following good hand hygiene routines. However, the childminder does not always support younger children to learn these good habits in all situations, such as after nappy changes. The childminder applies her excellent knowledge of safeguarding procedures to all aspects of the provision to keep children safe.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder is highly professional in her approach. She gains feedback from children, parents and other professionals to help identify and address areas for improvement. She closely monitors the provision for children's learning, enabling her to identify any gaps in their learning or in the curriculum she provides. The childminder uses ideas and skills gained through the wide range of training courses she attends, in her everyday practice. This means that outcomes for children are constantly improving.

Setting details

Unique reference number	139831
Local authority	Poole
Inspection number	825729
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	4 March 2009
Telephone number	

The childminder registered in 1999. She lives with her husband, who is her co-childminder, in the Parkstone area of Poole in Dorset. The childminder provides care for children on weekdays throughout the year. She is accredited to provide free early years education to children aged two, three and four years.

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