

The Wheat-Patch Club

The Pavilion, The Avenue,, Patchway, Bristol, BS34 6BD



Inspection date	19 August 2015
Previous inspection date	10 November 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The club provides a relaxed, fun and welcoming environment, where the views of all children are respected and valued. Consequently, children enjoy their time at the club.
- Staff provide a wide range of resources that children can use to support their play. As a result, children are keen to join in and remain engaged in purposeful play.
- Staff have good relationships with children. They talk together, become involved in activities and support children to extend their play.
- Staff act as good role models for children, which promotes their understanding of expected behaviour. As a result, children have good social skills and make friends easily. This promotes their overall well-being.
- The manager ensures that strong partnerships exist between the school, parents and club staff. These contribute to meeting children's needs and support continuity in children's care and learning.

It is not yet outstanding because:

- Some resources are not always organised for children to easily access, to provide them with even greater choice and opportunities to complement their learning at school. For example, books are not attractively displayed or easily accessible for children to read.
- At times, children do not always have sufficient opportunities to be independent and to develop their self-help skills to the highest level. For example, staff do not encourage them to cut their own lengths of string and tape during creative activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of some of the resources so that children can choose them more easily, to fully complement their learning experiences at school
- provide children with more opportunities to practise their self-help skills.

Inspection activities

- The inspector observed children's play and staff interaction.
- The inspector talked with the staff and children at appropriate times throughout the inspection.
- The inspector sampled a range of documentation, including staff records and policy documents.
- The inspector took into account the views of parents from written comments.
- The inspector held a leadership and management meeting with the manager.

Inspector

June Robinson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children really enjoy their time at the club. They have fun in the company of the staff and children of different ages. Staff support children well to develop the skills they need to be effective learners at school. At the inspection, children continued with their interest in hotels to develop complex imaginative role play. Staff supported the children to design signs, logos and hats for hotel staff. Children adapted play resources imaginatively to develop hotel areas that included a reception desk, kitchen and hotel bedrooms complete with waiter service. Children of all ages interacted well together and became engrossed in play. Staff have a good understanding of how children learn, as many of them work with the children during their day in school. Therefore, they know the children well, which is shown in the quality of their interactions. Staff recognise how to support the less confident children and sensitively include them in a group.

The contribution of the early years provision to the well-being of children is good

Children develop good social skills. They enjoy meals and snacks together around tables, where they can discuss their day. They learn to listen to one another, exchange ideas, and respect one another's choices and points of view. As a result, children behave well and older children fully involve younger children in their play. Children proudly display completed craft activities to staff and their friends. Staff consistently praise children for their efforts and achievements, which helps boost their sense of pride and confidence. Children follow good hygiene routines and enjoy healthy snacks and meals, developing a good understanding of healthy lifestyles. Children have opportunities to be active outdoors in the adjoining play park and playing field. This promotes their general well-being, good health and physical development.

The effectiveness of the leadership and management of the early years provision is good

Management and staff are fully familiar with the requirements of the Early Years Foundation Stage. The induction process for new staff has a strong focus on safeguarding. Therefore, staff have a good understanding of the procedures they should follow for reporting any concerns. Staff training needs are determined through a system of ongoing performance management. Staff have used knowledge from recent training to ensure play is more child-led. The close working partnership with the linked school enables club staff to support the needs of children with differing abilities. This ensures they continue to make good progress. Partnership with parents is well established. Management uses the views of parents and children, as well as learning from training courses and observations of staff practice, to improve the provision. This demonstrates a good approach towards maintaining continuous improvement.

Setting details

Unique reference number	136103
Local authority	South Gloucestershire
Inspection number	825621
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	24
Number of children on roll	26
Name of provider	The Wheat-Patch Club Committee
Date of previous inspection	10 November 2009
Telephone number	01454 202283 or 07870 432930

The Wheat-Patch Club registered in September 2000. The club operates from the hall of a local community centre and serves the Patchway/Bradley Stoke area. During term time, the club offers before-school care from 7.45am and after-school care until 6.00pm for children attending St. Chad's Patchway Church of England Primary School and Wheatfield Primary School. During school holidays, the club is also open to children from the wider community. Of the 11 members of staff, one has an early years qualification at level 5 and four have qualifications at level 3. One member of staff holds Qualified Teacher Status.

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