

Budehaven Day Nursery

Budehaven Community School, Valley Road, Bude, Cornwall, EX23 8DQ



Inspection date

20 August 2015

Previous inspection date

24 February 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children's interests are taken into consideration when staff plan activities. In the pre-school room staff use their teaching skills effectively to extend children's development. As a result, children are interested and engaged in activities.
- Management and staff have met all previous recommendations. They use clear action plans and self-evaluation to monitor continuous improvement, which has an impact on the children.
- Staff use every opportunity to introduce mathematics. As a result, children are confident in recognising numbers and shapes, and using mathematical language.
- Management ensure staff regularly receive training to help them identify any child protection issues. They are clear about the procedures they must follow if they have any concerns about children in their care. The committee and manager ensure that only staff that are suitable are recruited to work with children.
- Partnership with parents is good. Staff and parents share information daily which supports a consistent approach in children's care and learning.

It is not yet outstanding because:

- Key persons working with younger children do not always share their good knowledge of their children's development and next steps in their learning with other staff in the room. This means when a child's key person is not working, other staff are not always able to support individual child fully.
- Staff miss opportunities to continue children's learning during meal times, by encouraging independence and reading skills at this time.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the way key persons share information to ensure all staff are familiar with individual children's next steps in order to fully support their development
- make better use of meal times to continue children's learning.

Inspection activities

- The inspector observed the children and staff indoors and outdoors.
- The inspector held discussions with the manager, staff and children.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents and took account of their views.
- The inspector reviewed a range of documents, including some policies and procedures, the self-evaluation form, planning, children and staff records and accident records.

Inspector

Sara Frost

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Teaching is good. Staff provide a good range of play and learning opportunities, which enable children to develop skills to prepare them for school. For example, the dressing-up rail includes school uniforms. As children dress up, staff talk with children about school and they learn what to expect. This reassures them about their move to school. Group times Staff promote children's social skills and encourage their communication and language skills during group times. Staff teach children to take turns and listen to each other. Staff support children in developing good language skills effectively as they talk about what they are doing during play and question children to help them develop their own ideas. Staff engage younger children, while they explore textures as they spread paint with their fingers and hands. Staff teach letters and sounds to older children and they soon learn to write their names. Pre-school children make comparisons, count and proudly write numbers from 10 to 20 on the chalk board without help.

The contribution of the early years provision to the well-being of children is good

Staff have an effective key-person system to help children to form secure attachments and develop positive relationships. Children are happy and confident because key persons work closely with parents to ensure all staff have a very good understanding of children's individual needs. Staff are good role models, and children behave well. They show kindness towards each other and develop good friendships. Staff ensure that all resources are accessible for children to explore and investigate in both rooms. Older children can choose whether to play inside or outside. Staff effectively use snack time as a means to introduce number, particularly for the younger children. Children learn about the importance of keeping themselves healthy and safe, and caring for others through visits from the dentist and veterinary nurse.

The effectiveness of the leadership and management of the early years provision is good

Since the last inspection, the nursery has moved into their new purpose-built building. This provides more space and a separate outdoor provision for both age groups. The manager regularly monitors children's progress and staff practice. She uses the skills and qualifications of her staff to provide good learning opportunities for children and identifies any training needs. Staff share their updated knowledge with each other, which benefits the children. For example, they have introduced signing with children to extend their communication skills. Partnership working with other providers and local schools ensures consistency for children's learning and care. As a result, children make good progress and move on to school confidently.

Setting details

Unique reference number	103151
Local authority	Cornwall
Inspection number	835686
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	24
Number of children on roll	45
Name of provider	Budehaven Day Nursery Ltd.
Date of previous inspection	24 February 2010
Telephone number	01288 356784

Budehaven Day Nursery registered in 1993 and is run by a voluntary committee. The nursery operates from a building in the grounds of Budehaven Community School, in Bude, North Cornwall. The nursery is open every Monday to Friday from 8am to 5.30pm for 50 weeks of the year. It is closed for two weeks at Christmas. The nursery provides funded education for two, three, and four-year-olds. It employs 11 staff. The manager has a level 4 qualification, eight staff are qualified to level 3 and two at level 2.

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