

The Secret Garden Children's Day Nursery

Annandale House, 105 Eastgate Street, Gloucester, GL1 1PY



Inspection date

Previous inspection date

20 August 2015

17 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff use effective assessments to monitor children's learning. This means they identify children's needs quickly. As a result, staff plan varied activities and access suitable interventions so all children, including those with additional needs, make good progress in their learning and development.
- Leaders and managers have improved safeguarding policies and procedures since the last inspection. They ensure all staff attend safeguarding children training. This means staff know what to do and can act rapidly when they have concerns about children's welfare. Consequently, they keep children very safe.
- Partnerships with parents are good. Staff regularly gather and share information with parents. In this way, staff find out about children's likes and needs. Therefore, children learn to manage changes and settle quickly. This promotes their emotional well-being.
- Staff use their qualifications well to plan good quality learning experiences. They plan activities that allow children to make choices about their learning. This means children are keen to join in and make good progress.

It is not yet outstanding because:

- Not all staff make the most of opportunities to talk with children in ways that support them to use what they have learnt to further their understanding of what they do.
- Staff miss some opportunities to enhance older children's experiences for recording information to plan and review their learning

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop communications with children in ways that enable them to understand what they have done well to promote their learning
- build further on the way older children record their learning so that they can have increasingly more experiences of writing for a purpose.

Inspection activities

- The inspector observed children indoors and outdoors.
- The inspector took into account the views of parents spoken to during the inspection.
- The inspector sampled paperwork including policies and procedures, and children's records.
- The inspector held a leadership and management meeting with the manager, existing deputy and new deputy.
- The inspector spoke with children, staff and managers at appropriate times during the inspection.

Inspector

Anita McKelvey

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff plan exciting activities for children. Babies explore natural materials. They enjoy learning how to use different tools, such as spoons and jugs for filling various containers with cereal. Children use all of their senses to investigate different materials. Toddlers discover how to make different colours as they mix paints with their hands. Staff teach older children to share and turn take, by working together to make playdough. Other children explore shaving foam. They talk about what it feels like and recreate experiences, such as clapping their hands together and making it 'snow'. Children use mathematics in different ways. For example, they sing rhymes with numbers in them and count pieces of fruit at snack time, saying when they have more or less than their friends.

The contribution of the early years provision to the well-being of children is good

Children form good attachments with the staff. Staff help prepare children for changes such as settling into the nursery, moving between rooms and into school. The environment is well organised and inviting. Children choose what they want to play with from a good range of resources. Children gain confidence in moving around the nursery. Staff teach them to manage risks by supporting them as they climb and slide on the large climbing frame. Children benefit from healthy meals cooked on the premises. Staff discuss hand washing and food choices to teach children about good hygiene and healthy eating. Staff act as good role models. Consequently, children's behaviour is good.

The effectiveness of the leadership and management of the early years provision is good

Leaders and managers have addressed the weaknesses from the last inspection. They have a good understanding of how children learn and develop. Leaders and managers target training so that staff understand their roles and responsibilities well. They are secure in their knowledge of child protection issues. All staff know the procedures to follow if they have concerns about a child to protect children from harm. Good supervision of staff ensures they receive support to develop their skills and understanding. For example, staff work in different rooms to share their knowledge to help one another improve their understanding of how to plan experiences that meet children's needs. Managers monitor children's progress regularly. They use continuous evaluation and reflection to identify areas for improvement to benefit children, taking into account the views of staff, children and parents. For example, because of feedback, they have provided a new buggy store for parents. Staff have made changes to the way they record and monitor children's progress. As a result, children's needs are more quickly identified and they make good progress.

Setting details

Unique reference number	EY477661
Local authority	Gloucestershire
Inspection number	1007395
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	67
Number of children on roll	120
Name of provider	Secret Garden Nursery Ltd
Date of previous inspection	17 February 2015
Telephone number	01452 552108

The Secret Garden Children's Day Nursery registered in 2014. The nursery is open daily between 8am and 6pm, all year round. The nursery employs 21 staff. Of these, 17 hold appropriate early years qualifications at level 2 and 3. One member of staff holds a degree in Early Childhood Studies. The nursery provides places for children in receipt of funded early education for two, three and four-year-olds.

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