

Childminder Report

Inspection date

18 August 2015

Previous inspection date

30 June 2010

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has not fully understood all of the requirements of the Early Years Foundation Stage. She has not made sure that she has all of the required information about children.
- The childminder seeks information about children's home language when they start and supports this as required. However, this does not always extend to exploring children's cultures and customs in more depth.
- The childminder encourages children to have lots of active play to help develop their physical skills. But she does not support children as well to make healthy food choices to further develop their understanding of healthy lifestyles.

It has the following strengths

- Children with special educational needs and/or disability receive a good level of support to make good progress. The childminder uses knowledge from her training and puts strategies in place to help children's learning and development.
- The childminder uses a good range of vocabulary to support children's communication and language development. For example, she introduced words, such as 'transparent' and 'opaque' to the activity and explained them well.
- The childminder has good relationships with parents and children. She has knowledge of children's interests, which supports their well-being.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure all required records are kept for each child, with particular regard to who has parental responsibility.

To further improve the quality of the early years provision the provider should:

- provide further opportunities to develop children's understanding of healthy eating
- develop further the use of festivals and cultural celebrations that are relevant to children.

Inspection activities

- The inspector viewed all areas of the home used for childminding.
- The inspector read written feedback from parents and/or carers to seek their views.
- The inspector reviewed the childminder's written documents.
- The inspector spoke to the childminder about children's progress and activities.
- The inspector observed children's play and activities.

Inspector

Sarah Taylor-Smith

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder works well with parents and other settings that children attend. They share relevant information about children's development. The childminder routinely checks and monitors the progress children make. This creates a consistent approach to learning and positively benefits children. The childminder supports children's interest in books and the world around them well. They research animals from different countries and look at the similarities and differences between well-known animals. This is further supported by children using the computer to look at real life images and videos. As a result, children enthusiastically talk about details and habits of the animals with knowledge. The childminder helps children to think about what they are doing and asks good questions. The childminder provides children with additional social experiences at playgroups. This helps them develop good confidence and social skills ready to start school.

The contribution of the early years provision to the well-being of children requires improvement

The childminder misses the opportunity to promote conversation about healthy foods as she lays out children's packed lunches for them. The childminder has a range of resources to support children's understanding of other people and cultures. However, she does not extend this to celebrate festivals that are specific to children. Children play well together and have good relationships. For example, older children read stories to younger children. The childminder completes visual risk assessments of her home and on outings to keep children safe. She makes sure they are clearly visible with specific t-shirts and hats. The childminder practices regular fire evacuations. She discusses the importance of safe evacuation to help them understand about their own safety.

The effectiveness of the leadership and management of the early years provision requires improvement

The childminder has not made sure that all required information regarding who has parental responsibility is recorded in information she gathers about children. This does not have a significant impact on children's safety. The childminder has a safeguarding policy and secure knowledge of what to do if she has child protection concerns about a child. The childminder reflects on her practice and makes plans for development. For example, she identified that children may not know the range of resources she has available and is making a photograph book to better support their choices in play. The childminder is in a network of other childminders to help keep her knowledge up to date. When the childminder works with an assistant she keeps them informed and has discussions about their practice. She ensures they have training if relevant, such as first aid and safeguarding, to keep their knowledge up to date.

Setting details

Unique reference number	125458
Local authority	Kent
Inspection number	836164
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	30 June 2010
Telephone number	

The childminder registered in 1990 and lives in Paddock Wood, Kent. She operates her service from 7.30am to 6.30pm, all year round except bank holidays and family holidays. The childminder has a relevant level 3 qualification in early years. She is accredited to receive government funding for free nursery education for children aged two, three and four years. The childminder occasionally works with an assistant.

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