

# Bright Sparks Preschool and Out of School Club

Atkinson Drive, NEWPORT, Isle of Wight, PO30 2LJ



## Inspection date

Previous inspection date

19 August 2015

6 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- All children are enthusiastic, well-motivated individuals who thrive in the well-planned, stimulating learning environment.
- The staff have a secure knowledge of how to promote children's learning and development. Children make good progress from their starting points, develop good skills and are well prepared for their future.
- The staff make great use of the outdoors and the natural environment to effectively promote children's learning and understanding about risk taking.
- The partnership with parents is excellent with very good communication in place and lots of information shared, which successfully promotes children's continuity of care and learning.
- The strong leadership team have a complete understanding of requirements. They inspire staff through training and their effective coaching and supervision methods.

### It is not yet outstanding because:

- The key-person role is not fully effective during the holiday club to ensure the care of the youngest children is of the highest quality.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- develop further the role of the key person during the holiday club to ensure the care of the youngest children is of the highest quality.

## **Inspection activities**

- The inspector observed the children's play activities indoors and out, including some group activities, looked at the available resources and read relevant documentation.
- The inspector held a meeting with the manager about their leadership and management, including evaluation methods and how they assess children's progress.
- The inspector spoke to a small number of parents during the inspection and took account of their views.
- The inspector carried out a joint observation with the manager.

## **Inspector**

Lorraine Wardlaw

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children happily explore as they play with the wide range of resources in the sand and water outdoors, which promotes their critical thinking skills. The staff fully understand their role as early years practitioners and support children's individual needs well, interacting skillfully and purposefully with them. The enthusiasm of the staff to engage the children in free play, coupled with effective planning means that teaching matches children's needs. There are many opportunities for children to count, problem solve and recognise numerals in the daily routine and environment, such as at snack time and register time. The staff are careful to promote children's thinking skills by asking varied questions, and give children time to talk. Younger children and those below the expected level of communication and language take part in small group, language enrichment activities.

### **The contribution of the early years provision to the well-being of children is good**

The staff at the setting offer children a safe, child-friendly environment where children feel welcomed, settled and happy. They pay very good attention to promoting children's good health, through the implementation of an effective care plan for the most vulnerable children. The staff place a strong emphasis on healthy eating during snack time, which is well managed. Children learn self-help skills and personal independence during this daily routine. A very attractive and comfortable sleep room is available for children to rest or to have quiet time with their key person. A caring staff team builds good relationships with the children, who show they are confident learners. Children feel safe because staff have good safety and security procedures in place. The setting provides plenty of space with specifically chosen play resources, furniture and equipment, which effectively supports children's all-round development.

### **The effectiveness of the leadership and management of the early years provision is good**

The management and staff team successfully implement robust policies and procedures. There is a strong awareness of child protection. Staff have a clear knowledge of the procedures to follow if they are worried about a child or have concerns about an adult. Robust systems are in place for the recruitment, vetting and supervision of staff to ensure their performance is good. There is strong self-reflective practice and drive towards improvement; staff are well-qualified and attend ongoing training. For example, the outdoors is fully developed after the manager became a qualified Forest School teacher. The team has a very clear picture of their strengths and areas for development. They monitor children's progress closely and adjust their learning programme when required. Partnership with the school is very strong, with excellent joined up working.

## Setting details

<b>Unique reference number</b>	EY436105
<b>Local authority</b>	Isle of Wight
<b>Inspection number</b>	824151
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	36
<b>Number of children on roll</b>	74
<b>Name of provider</b>	KCT Childcare Limited
<b>Date of previous inspection</b>	6 March 2012
<b>Telephone number</b>	01983559098

Bright Sparks Pre-school and Out of School club registered in 2011. It is owned and managed by KCT Childcare Limited. The setting operates from a purpose-built unit attached to Summerfield Primary School, in Newport in the Isle of Wight. The staff support children with special educational needs and/or disabilities and children who speak English as an additional language. The setting operates Monday to Friday from 8am to 6pm, all year round. The breakfast club operates from 8am to 8.45am. The pre-school operates from 8.30am to 3pm. The afterschool club runs from 3pm to 6pm. The setting is eligible to receive funding for the provision of free early education to children aged two, three and four years; this includes during the holiday period.

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