

# Childminder Report

**Inspection date**

18 August 2015

Previous inspection date

27 April 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

**This provision is good**

- The quality of teaching is consistently good. The childminder skilfully interacts with children promoting their communication and language skills well.
- The childminder uses every opportunity to introduce mathematics into children's play and everyday routines.
- Children have formed strong attachments with the childminder. They settle in extremely well and thrive in her care.
- The childminder has formed positive partnerships with parents and professionals. They all work together to ensure each child's learning needs are met and all children make good progress.
- The childminder has a good awareness of how to safeguard children. She knows the possible indicators of abuse and what to do if she has any concerns. Furthermore, the childminder checks the premises daily, has a current first-aid certificate and uses a range of safety equipment to minimise hazards. This helps to keep children safe while they play and explore.

**It is not yet outstanding because:**

- The childminder does not always think planned activities through in enough detail to ensure that children are able to participate fully.
- On occasion, the childminder does not always offer children explanations about why some behaviours are not acceptable.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- give more consideration to how all children are in a position to participate fully in all planned activities
- offer children more opportunities to learn about the consequences of their actions by always giving them explanations as to why some behaviours are not appropriate.

### Inspection activities

- The inspector observed activities and the quality of teaching indoors and outside.
- The inspector and the childminder jointly evaluated an activity.
- The inspector held a meeting with the childminder and looked at and discussed relevant documentation, such as the childminder's self-evaluation and children's development files.
- The inspector ensured that the views of parents were taken into account by looking at questionnaires and comments.

### Inspector

Karen McWilliam

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder knows the children very well. She plans a wide range of activities that challenge and extend children's learning and motivates them to learn. However, on occasion the childminder does not consider how to get the best out of planned activities by creating enough space for children to fully take part. The childminder observes children regularly and monitors their progress across all areas of learning. She successfully uses this information to plan meaningful next steps in the children's learning. The childminder has lots of ways of involving parents in their child's learning. This ensures that they work together to support children's good progress, within her setting and at home. Furthermore, this supports each child to successfully acquire the skills needed for school.

### **The contribution of the early years provision to the well-being of children is good**

Children settle in well and confidently explore the childminder's home, selecting from the good range of resources available to them. Relationships are strong and overall, children are well behaved. They are helpful and they play cooperatively with their friends. The childminder is warm and nurturing towards the children. However, on a few occasions, she misses opportunities to teach children why some behaviours are not appropriate. The childminder does not always give them explanations so that they develop an independent understanding and sense of responsibility. There are lots of opportunities for children to be independent and develop their confidence as active and motivated learners. In addition, children are taught healthy habits and engage in a good range of activities that foster their physical well-being and develop self-care skills.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a good understanding of the requirements of the Early Years Foundation Stage and she implements them well. The childminder monitors the effectiveness and outcomes of the activities and experiences she provides for children. This ensures that they cover the seven areas of learning, meet children's learning needs and supports their progress. The childminder aspires to improve and reflects on all aspects of the service she provides. This ensures that priorities for improvement are identified and addressed. The childminder has ensured that all the recommendations raised at her last inspection have been successfully addressed. In addition, she ensures that the views of parents and children are included and valued in her self-evaluation processes. The childminder reflects on her skills and identifies and addresses her training needs in order to improve. This has a positive impact on children's learning. She understands the importance of liaising with other professionals, when required, and teachers. This supports children as they move in to her setting or on to the next stage of their learning.

## Setting details

<b>Unique reference number</b>	EY432826
<b>Local authority</b>	Salford
<b>Inspection number</b>	853343
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 13
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of provider</b>	
<b>Date of previous inspection</b>	27 April 2012
<b>Telephone number</b>	

The childminder was registered in 2011 and lives in Eccles. She operates all year round from 6am to 6pm, Monday to Friday, except bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

