

Mother Goose Nursery (Upland)

248 Upland Road, East Dulwich, London, SE22 0DN



Inspection date

21 August 2015

Previous inspection date

1 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children explore eagerly as the environment is welcoming and stimulating. Staff provide a range of resources for children to freely choose from, which encourages them to follow their own play interests. Consequently, children enjoy what they do and make good progress in all areas of their development.
- Staff observe and assess children's progress effectively. This helps them to plan well for individual children's learning and consistently guide their progress towards the early learning goals.
- Children display good independence at mealtimes. They learn to empty their food waste in the bin and help to clean the table after they have eaten. Therefore, they contribute positively to daily routines and this promotes their self-esteem.
- Staff support children's emotional needs sensitively. Parents' say that the caring staff, particularly those working with babies are very good at supporting children to settle in their new environment. Staff support children's developing understanding of the routines well.
- The manager shows a strong drive for improvement. She has worked closely with local authority advisors to strengthen the quality of the provision and raise outcomes for children.

It is not yet outstanding because:

- On occasions, children's play is interrupted as staff do not always manage group sizes effectively when children play together with popular resources.
- Staff do not always provide a range of opportunities for children to learn about people with disabilities so they learn to value differences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- promote children's uninterrupted play by effectively managing group sizes when children share popular resources and play together
- extend opportunities for children to learn about people with disabilities so they learn to value differences and develop their understanding of the needs of others.

Inspection activities

- The inspector observed children and their interactions with the staff.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of staff, children and parents.
- The inspector viewed a sample of documents, including children's developmental records.
- The inspector held discussions with the manager.

Inspector

Geetha Ramesh

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are well prepared for the next stage in their learning and development. They take part in interesting activities and play experiences that support their progress well. Staff have a good understanding of how children learn and effectively promote their physical, communication and social skills. For example, children used a magnetic rod to move metal balls along a maze. This strengthens their coordination skills well. Children used their imagination to make music with instruments. Staff challenged their learning by asking them to play loud and quiet sounds, which develops their listening skills. Staff used flash cards to help children to identify the initial sounds of words and to match pictures with letters. This supports children's early reading and writing skills. Children and staff shared a book about space and staff effectively extended their learning by introducing vocabulary, such as rockets and space shuttles. This develops children's knowledge and understanding of the world. Staff work closely in partnership with parents to support children learning English as an additional language. This helps to reduce gaps in children's learning.

The contribution of the early years provision to the well-being of children is good

Children form close bonds with the staff and happily share their experiences with them. They show pride in their efforts and achievements, for example children show their work to the staff and say 'Look! I did it all by myself'. Staff cheer in appreciation, which increases children's confidence and self-esteem. Children benefit from fresh air as they actively and enthusiastically explore the garden. Staff work in close partnership with parents to provide healthy meals for children and effectively meet their individual dietary needs. This helps to promote children's health and well-being securely. Staff understand their safeguarding responsibilities to contact and share information with relevant professionals if they are concerned about the safety of children.

The effectiveness of the leadership and management of the early years provision is good

The manager and the staff team have a secure understanding of the Early Years Foundation Stage. Self-evaluation processes are strong and include the views of parents, children and staff to identify and plan areas for improvement. The manager has reviewed and strengthened the system for assessing and monitoring children's progress. This helps her to effectively identify any concerns in children's development and guide staff to plan for their individual learning needs. Staff regularly complete training to update their skills. For example, based on training, they have improved opportunities for children to explore sensory resources. Staff have regular supervision meetings with the manager and receive feedback from observations of their practice. This helps them to make positive changes to their practice to effectively improve the quality of the provision.

Setting details

Unique reference number	107454
Local authority	Southwark
Inspection number	835787
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	34
Number of children on roll	28
Name of provider	Mrs Krishnanavi Brown & Mr Curtis Brown Partnership
Date of previous inspection	1 June 2011
Telephone number	020 8693 9429

The Mother Goose Nursery (Upland) first opened in 1989. It operates from 7.30am to 6.30pm, Monday to Friday for 50 weeks of the year. The nursery employs nine staff, of these six hold appropriate early years qualifications.

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