

# Altofts Private Day Nursery

102c Church Road, NORMANTON, West Yorkshire, WF6 2QS



## Inspection date

Previous inspection date

18 August 2015

7 November 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The dedicated leaders of the setting are committed to offering quality provision. They continually work with staff to make changes that will have a positive impact on children's care and achievement.
- Staff role model and communicate with children well. They are deployed effectively meaning that children are constantly supported in their play and routines.
- Staff are knowledgeable about safeguarding procedures. They understand how to recognise and react to any signs of abuse or neglect. As a result, children's safety and welfare are promoted well.
- The nursery has established strong links with the local schools and works with pre-school and Reception class teachers to ensure that children are well supported in their moves to, and between, settings.

### It is not yet outstanding because:

- Staff do not always use their observations of children effectively to assess and plan precisely for their next steps in learning. This means that sometimes opportunities to support them to make even better progress are missed.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- make even better use of observations in order to make exact assessments and plan activities that actively support all children to make better than good progress.

### Inspection activities

- The inspector held discussions with parents and took account of their views.
- The inspector carried out meetings with the manager and provider.
- The inspector carried out a joint observation with the manager.
- The inspector viewed a sample of documents, including children's developmental records.
- The inspector made a number of observations of activities and viewed the spaces, toys, resources and equipment available for children's use.
- The inspector held discussions with several members of staff and took account of their views.

### Inspector

Eleanor Thompson

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

A successful key-person system and positive approach to partnership working ensures that parents are very well engaged in their children's learning. For example, parents are regularly invited to comment on the observations that staff make of their children's learning. Parents are keen to support learning at home and share their children's achievements with the nursery. Staff working with the youngest children and babies ensure that the prime areas of learning are well planned for, meaning that strong foundations for their future education are laid. Older children confidently participate in circle times. Staff use these opportunities to support children in their language development through enthusiastic questioning. Staff complete frequent observations and assessments of children and these are regularly used to plan imaginative activities. However, there are times when staff do not accurately use their observations to ensure that they have a precise understanding of where children need support in order to make even better progress.

### **The contribution of the early years provision to the well-being of children is good**

Children are happy and settled in the setting, parting quickly from their parents and confidently joining in with activities. Staff are sensitive to children's emotional needs. For example, staff consistently ensure that the allocated key person attends to the care routines and individual requirements of their key children. Children develop independence as they help with routine tasks, such as setting up for mealtimes. Staff plan and provide healthy meals and snacks for children. Therefore, children learn to make healthy choices. The environment is homely and welcoming, and all children are able to access the outdoor area when they wish. They spend lots of time outside, exploring the range of stimulating activities. This has a positive impact on their all-round development and physical well-being. Children participate in regular events, trips and outings which contributes to their learning and understanding of their community. For example, they visit the elderly at the local care home.

### **The effectiveness of the leadership and management of the early years provision is good**

Management demonstrate a clear understanding of the safeguarding and welfare requirements, which promotes children's well-being effectively. For example, robust recruitment and supervision procedures are implemented which include systems for checking the ongoing suitability of staff. Effective systems for performance management based on observation and monitoring ensure that staff have targeted action plans in place which help them to develop their practice. Management regularly review the quality of provision. They are pro-active in celebrating strengths and identifying areas for development. For example, the manager has made effective changes to the layout of the toddler room in order to better support the needs of this age group of children.

## Setting details

<b>Unique reference number</b>	EY345260
<b>Local authority</b>	Wakefield
<b>Inspection number</b>	873426
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	35
<b>Number of children on roll</b>	53
<b>Name of provider</b>	Rachel Mary Hill
<b>Date of previous inspection</b>	7 November 2011
<b>Telephone number</b>	01924 896590

Altofts Private Day Nursery was registered in 2007. The setting is open five days a week from 7.30am until 6pm, 51 weeks of the year. The nursery employs 11 members of staff, all of whom hold appropriate childcare qualifications. This includes the manager who holds a qualification at level 4. The setting provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

