

Sunninghill Play Centre

4 Chapmans Courtyard, High Street, Sunninghill, Berkshire, SL5 9NF



Inspection date

24 August 2015

Previous inspection date

1 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children make good progress in their learning and development given their starting points and capabilities. This is because the quality of teaching is consistently good.
- Caring and sensitive staff provide a homely, nurturing environment where children are treated with respect and valued. This promotes children's emotional well-being and equips them with the skills to move on in their learning and when they move on to school.
- Staff have a good knowledge of the robust safeguarding procedures. They understand their roles and responsibilities for child protection. Effective improvements have been made since the last inspection in order to protect children. For example, staff are now vigilant in following strict protocols for answering the front door to parents and visitors. As a result, children are kept safe.
- Effective partnership with parents and other professionals ensure that children's needs are met and their learning is well supported.
- The management team uses self-evaluation systems successfully to make further improvements to the setting. Currently, the team is implementing an on-line daily diary and learning journal to further improve their systems for communication.

It is not yet outstanding because:

- Staff do not take every opportunity to help children practise their early writing skills.
- Children are not always able to reach their drinks easily to develop their independence skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities for children to develop their early writing skills
- promote children's independence further by ensuring that drinks are always easily accessible for them.

Inspection activities

- The inspector observed activities in the inside learning environment.
- The inspector conducted joint observations with the deputy manager.
- The inspector held a meeting with the deputy manager, and took account of the views of parents spoken to on the day.
- The inspector looked at children's assessment records and planning documentation.
- The inspector checked evidence of the suitability and qualifications of the staff working with the children, and discussed the provider's self-evaluation documents.

Inspector

Hazel Farrant

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The staff provide a good range of activities to promote children's learning and development. They follow children's individual needs and interests to plan a wide range of activities which covers all areas of learning. Staff complete on-going observations, which help them track children's progress effectively and identify any emerging gaps in their learning. Staff support children's mathematical development particularly well as they increase their awareness of shapes, colours, numbers and size consistently during daily activities. Well-qualified and experienced staff make effective use of discussions and useful questions when they play alongside children. This encourages and motivates children to think, investigate and use language to explain themselves. Younger children's communication and language development is supported efficiently as staff engage in constant discussion and model language during activities.

The contribution of the early years provision to the well-being of children is good

Staff use effective settling-in arrangements to help children to feel emotionally safe and secure in the setting. As a result, children develop close bonds with staff and know they can seek them out for support or reassurance, when needed. Staff help children to learn to behave well. As a result, children play well together and share more popular resources fairly. Staff give children opportunities to manage their own risks. As a result, children learn to use tools, such as scissors, confidently and safely as they snip and cut dough. Children learn about healthy eating through discussion and cookery activities. They play energetically indoors as they balance along beams and have regular visits to the nearby enclosed play area which is a short walk away. This contributes significantly to keeping children healthy and developing good physical skills. Good quality information is gathered from parents enabling staff to ensure children's individual needs, such as allergies, are addressed appropriately.

The effectiveness of the leadership and management of the early years provision is good

The experienced management team has a good understanding of the requirements of the Early Years Foundation Stage. The recruitment and vetting of new staff is thorough and the staff's on-going performance is monitored effectively. Staff regularly observe each other's practice to improve their already good teaching. All staff hold a recognised childcare qualification and attend further training which they implement in their practice to enhance further the outcomes for children. Parents are kept well informed about all aspects of the service. They express their positive comments about the staff and activities provided.

Setting details

Unique reference number	EY423197
Local authority	Windsor & Maidenhead
Inspection number	1011797
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	16
Number of children on roll	43
Name of provider	Sunninghill Play Centre Ltd
Date of previous inspection	1 April 2015
Telephone number	07714015836

Sunninghill Play Centre Ltd registered in 2011. It is located in Chapman's Courtyard in Sunninghill, Berkshire. The provision is open all year, Monday to Friday from 7.30am to 6.30pm, and the holiday club is open from 8am to 6pm during the school holidays. The provision receives funding to provide free early education to children aged two, three and four years. There are 10 staff members employed to work directly with the children. Of these, nine hold a level 3 qualification and one holds a level 2 qualification.

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