

# Just Learning Nursery

The Crescent, Aldermaston Road, Basingstoke, Hampshire, RG24 9NJ



## Inspection date

19 August 2015

Previous inspection date

16 February 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Since the last inspection, the provider and the nursery manager have taken appropriate action to review staff practice and make changes that have successfully improved the quality of children's care and learning.
- The provider has recently introduced a more robust approach to staff supervision so that practice and outcomes for children are continually improved.
- Children are motivated, confident and independent in their play because staff plan a good range of activities that capture their interests, meet their individual needs and promote their well-being.
- Staff in the pre-school group room skilfully extend children's learning through their positive interaction and communication, which successfully prepares children for their future learning and starting school.

### It is not yet outstanding because:

- Staff working in the Tigger room sometimes miss opportunities to extend children's learning further because they put too much focus on routine events, such as snack time.
- Staff do not provide opportunities for children to develop their understanding of how things work or extend their emerging ability to learn, practise and explore the use of technology.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of routine events so staff in the Tigger room fully support and extend children's learning during their play
- increase the opportunities for children to learn how things work and to practise and explore the use of technology.

### Inspection activities

- The inspector observed activities in the indoor and outdoor play areas.
- The inspector completed a joint observation of a pre-school group activity in the outdoor play area with the manager of the provision.
- The inspector talked with staff, children and the manager throughout the inspection and discussed the provider's self-evaluation and improvement plan.
- The inspector looked at a sample of children's assessment records, planning documentation and checked evidence of the suitability and qualifications of staff.
- The inspector took account of the views of parents spoken to on the day of the inspection and from documentation.

### Inspector

Catherine Greenwood

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children in the pre-school room are very animated and enthusiastic learners. They eagerly join in adult-led activities. Staff make effective use of these opportunities to develop children's listening, understanding and vocabulary successfully. For example, as a group, children think and talk about what makes a good friend. Staff maintain children's interest and attention by asking appropriate questions. They make suggestions that encourage children to think and share what they know. Children show great enjoyment as they develop physical skills when they use paint, rollers and brushes on large plastic sheets in the garden. Staff skilfully support children with special educational needs and/or disabilities and children learning English as an additional language. They accurately assess all children's skills, knowledge and abilities and use this information to help them make good progress.

### **The contribution of the early years provision to the well-being of children is good**

Children form close friendships and work together cooperatively. They talk together and show great appreciation for each other's artwork. Staff have a caring and friendly approach and quickly form secure emotional attachments with their key children. Children are well behaved and cooperative. Staff successfully promote children's physical well-being and give them plenty of opportunity to play outdoors throughout the day. Consequently, children enjoy being active and show great energy as they run around the garden. They build structures using old milk crates, crawl through tunnels and balance and jump off raised car tyres with control. The nursery cook provides children with healthy home-cooked meals that take account of their individual dietary needs and allergies.

### **The effectiveness of the leadership and management of the early years provision is good**

Staff fully safeguard children's welfare. They all attend training that gives them a good understanding of child protection procedures. The nursery manager has a good knowledge and understanding of the Early Years Foundation Stage requirements. Since the last inspection, she has worked closely with the provider to review staff practice and tackle any under-performance. There is now a stronger focus on staff recruitment, induction, monitoring of practice and professional development. Several staff are working towards a higher childcare qualification. A team training session on outdoor play has enabled staff to provide children with a wider range of activities. The manager closely monitors children's progress to identify any gaps in their learning and helps to close these quickly. Effective partnership with parents and other agencies means staff meet children's needs. The manager's self-evaluation is good. She consults with staff and parents and encourages them to share their views. The manager has met the actions made at the last inspection.

## Setting details

<b>Unique reference number</b>	110039
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1007389
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	100
<b>Number of children on roll</b>	78
<b>Name of provider</b>	Just Learning Ltd
<b>Date of previous inspection</b>	16 February 2015
<b>Telephone number</b>	01256 474442

Just Learning Nursery registered in 1999. The nursery is located in Basingstoke, in Hampshire. The nursery opens five days a week all year round, from 7am to 6pm. The nursery is in receipt of funding for the provision of free early education for children aged three and four years. The nursery employs 22 members of staff. Of these, four staff have degrees in early years education, 10 have level 3 childcare qualifications and four have level 2 childcare qualifications.

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