

# Childminder Report

**Inspection date**

19 August 2015

Previous inspection date

11 November 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- Children thrive and thoroughly enjoy their time in this exciting and vibrant environment where they make outstanding progress. The childminder works extremely well with other settings children attend. As a result, continuity in children's care and learning is highly effective.
- Parents are extremely well informed about their child's progress and have excellent opportunities to be further involved in their child's learning and development. This is because the childminder and her co-childminder share detailed information with them, both verbally and electronically.
- The experienced and well-qualified childminder uses her expert knowledge to provide a consistently high-quality childcare. She constantly builds on her professional development. She completes an abundance of well-targeted training courses that promote children's care and learning.
- The childminder has an extremely secure understanding of how to safeguard children. She is vigilant in identifying signs and symptoms that would cause her concern in regard to children's safety. The childminder has a comprehensive range of robust policies and procedures that she shares with her co-childminder and parents. She uses these effectively to strengthen her outstanding practice.
- Leadership is particularly strong and the childminder's commitment to continuous improvement is clearly evident. She is extremely proactive in evaluating every activity, closely monitors her co-childminder's practice, and gains the views of parents and children. These measures ensure that children continue to thrive and benefit from very high-quality care.
- Children manage their own personal care needs extremely well, they wash their hands and use individual towels for drying, preventing cross-infection.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- build on the already excellent arrangements for enhancing further the language and communication, for those children who are not yet talking.

### Inspection activities

- The inspector toured the premises and observed children playing.
- The inspector made a joint observation of an activity with the childminder and discussed children's development.
- The inspector looked at children's development records, a selection of policies and children's records.
- The inspector spoke with the childminder, co-childminder and children at appropriate times throughout the inspection.
- The inspector checked evidence of the childminder and co-childminder's suitability, and looked at their qualifications and self-evaluation documents.

### Inspector

Hazel Farrant

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The quality of teaching is exemplary. Children are eager, confident and motivated to learn because the childminder weaves new learning into all activities. This has a significant impact in moving them on to their next steps in learning and readiness for school. Children lead their own play. The childminder supports them to extend and reinforce their learning. For example, children develop the muscles in their fingers as they stretch elastic bands over a pin board. The childminder extends the activity by introducing mathematical concepts such as short and long as well as talking about the colours they are using. The childminder constantly engages children in conversation and asks questions which actively promotes and consolidates their learning further. Through self-evaluation the childminder wishes to continue to build on children's already excellent language and communication skills. She plans to introduce further props, such as a large puppet to further enhance and promote language for children who are non-verbal communicators.

### **The contribution of the early years provision to the well-being of children is outstanding**

The childminder plays a significant role in helping children to learn about the world around them. She provides children with limitless opportunities to investigate the natural world. She provides exciting activities in the garden as well as a weekly walk in the woods where they take part in activities covering all areas of learning. Children's awareness of safety is excellent. The childminder uses activities to promote this. For example, they learn how to correctly use a hammer and nails under the close supervision of an adult. Children have an exceptionally excellent understanding of how to use the large indoor climbing frame safely. Young children understand that they must wait for their turn to use the steps and be patient. This also demonstrates an excellent social awareness, as well as promoting and challenging their physical skills exceptionally well. Children learn excellent skills of independence as they help to tidy away resources, pour their own drinks and make their own sandwiches.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The childminder has an excellent understanding of the requirements of the Early Years Foundation Stage. Detailed development records demonstrate how children are developing exceptionally well over time. Robust assessment and effective tracking documentation closely monitor each child's progress. Children form close, positive and excellent relationships with the childminder and co-childminder. They demonstrate a supreme sense of security because the childminder works closely in partnership with parents right from the start. She gathers all necessary information so that she is able to provide an excellent level of care and education for each child.

## Setting details

<b>Unique reference number</b>	EY359206
<b>Local authority</b>	Surrey
<b>Inspection number</b>	827720
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	13
<b>Name of provider</b>	
<b>Date of previous inspection</b>	11 November 2011
<b>Telephone number</b>	

The childminder registered in 2007 and lives in Deepcut, Surrey. The childminder's provision operates from Monday to Friday, for most of the year. The childminder is able to receive funding for the provision of free early education to children aged three and four years.

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