

# Childminder Report

## Inspection date

19 August 2015

Previous inspection date

17 February 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder helps the children to learn through activities and experiences that they enjoy. She helps them to take a very active part in their learning and to follow their own ideas.
- The childminder is exceptionally successful in sensitively supporting children to settle well. This ensures the children are remarkably happy and developing excellent confidence and self-assurance, preparing them well for the future.
- The childminder provides highly stimulating and very welcoming areas for play. Children are very enthusiastic learners and become thoroughly absorbed in activities both indoors and in the garden.
- The childminder works very closely with parents to keep them well informed about their child's learning and development.
- The childminder continually exchanges information with other settings that children attend. She provides a comprehensive record for children moving on to school or pre-school. This promotes continuity for children's care and learning.
- The childminder has a good knowledge of how to promote safety. She uses robust risk assessments to keep them safe in all areas of her home and on all outings.

### It is not yet outstanding because:

- The childminder does not always give children the chance to use the writing and drawing materials, which means they have fewer opportunities to practise early writing during play.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- increase the opportunities for children to practise their early writing skills during their play.

## Inspection activities

- The inspector looked at the areas of the home used for childminding.
- The inspector observed the childminder playing with the children during a range of activities.
- The inspector read the childminder's policies, looked at children's records and checked evidence of the suitability of the childminder.
- The inspector discussed activities with the childminder.
- The inspector took account of the views of parents expressed in their written responses.

## Inspector

Judith Harris

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder provides an appealing range of activities that follow the children's interests. The children thoroughly enjoyed playing with farm animal dominoes. The childminder explained how the children needed to find two that looked the same and helped them to match the animals. The childminder extended the children's language by teaching them to name the different animals. She helped the children to count out the dominoes so they could see how many pieces they had. The childminder encouraged the children to use their imagination to invent stories for the play people. She promotes children's confidence and physical abilities as they move around in the different play areas, and use tools with care. The childminder ensures children are quickly gaining the skills they need to prepare them well for school.

### **The contribution of the early years provision to the well-being of children is outstanding**

The childminder builds extraordinarily warm and close relationships with the children. This means they are remarkably secure and have confidence to independently play and explore. The childminder provides excellently organised play areas. This allows children to choose freely what they want to play with. The childminder teaches children about healthy lifestyles through very robust hygiene routines and providing very healthy snacks and meals. The childminder provides inspiring experiences and activities for outdoor play that help children learn about the natural world. She provides exciting opportunities for children to dig, mix and explore with mud, using various tools, utensils and large trays. The childminder teaches children how to manage their own safety particularly well. At inspection, children learnt how to cut up their own fruit safely and independently. The childminder's outstanding care ensures children are quickly developing the self-assurance needed for the next stage in their learning.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a clear understanding of how to implement the learning and welfare requirements. She continues to attend training to ensure she has current information. This supports her to safeguard and fully protect the children in her care from harm. The childminder continues to think about her work with the children to ensure she makes ongoing improvements. She now uses detailed records of children's learning. This allows her to notice what the children enjoy and how they are learning. She particularly looks for any gaps in their development and works with parents to close them. The childminder's early years qualification has supported her to develop a clear understanding of how children learn.

## Setting details

<b>Unique reference number</b>	161638
<b>Local authority</b>	Wiltshire
<b>Inspection number</b>	836853
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	17 February 2011
<b>Telephone number</b>	

The childminder registered in 1996. She lives in Calne, Wiltshire. The childminder works all year round except for bank holidays and family holidays. She works Monday to Thursday from 8am to 6pm. The childminder holds a level 3 qualification in early years. She provides funded early education for children aged three and four years.

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