

# Cranleigh Lodge Day Nursery

177 Cranleigh Road, BOURNEMOUTH, BH6 5JZ



## Inspection date

Previous inspection date

24 August 2015

26 November 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Management does not use staff supervision effectively to monitor practice and address all weaknesses, which means the quality of teaching is not consistent.
- Staff do not all make good use of the activities to challenge children well and to engage quieter children to help them become motivated learners.
- Staff do not successfully engage all parents in contributing information about their child's development to help them plan children's learning well from the start.

### It has the following strengths

- Management allocate key persons to each child and provide a warm and welcoming environment. As a result, younger children form trusting relationships with their key person and other staff and explore freely. This helps to promote children's emotional well-being.
- Staff promote children's health by providing nutritious meals, regular drinks and lots of outdoor play.
- Management and staff have made some improvements since the last inspection. For example, they use weekly checklists to monitor standards of safety. They provide children with closer support in learning how to manage their own personal hygiene effectively, such as handwashing.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage the provider must:

- improve the monitoring and supervision of staff to address the weaknesses in practice and promote good quality teaching and learning for all children
- improve the organisation and use of activities to challenge all children well and to encourage them to become interested and motivated learners.

### To further improve the quality of the early years provision the provider should:

- improve partnerships with parents by finding ways to encourage all parents to contribute information about their child's learning and development at home.

### Inspection activities

- The inspector observed activities and the quality of teaching in the playrooms and outdoor play areas.
- The inspector sampled children's assessment records and planning documentation.
- The inspector assessed the suitability of staff and discussed management's knowledge and understanding of the Early Years Foundation Stage.
- The inspector took account of the parents' views.
- The inspector conducted a joint observation with the manager.

### Inspector

Bridget Copson

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This requires improvement**

Staff monitor and assess children's progress and provide a suitable range of activities to support children's interests and developmental stage. Staff plan small group activities to specifically promote children's social skills and communication and language development. Some staff adapt activities quickly to keep children interested and to challenge each child well. At the inspection, staff used props to encourage children to listen and speak out at group times. They spontaneously challenged children with questions in their play and introduced counting and mathematical problems in their outdoor games. However, some staff did not attempt to engage quieter children who stood watching or wandering between activities. In addition, some playrooms became noisy at times, which distracted the older children in organised activities, and consequently some lost interest. This inconsistency in teaching means that not all children make good progress in relation to their starting points when they first attend.

### **The contribution of the early years provision to the well-being of children requires improvement**

Staff work with parents to settle children and meet their care routines consistently from the start. This includes supporting children's nappy and toilet training routines and individual dietary needs. Staff provide parents with home diaries and an electronic assessment system to keep them informed of their child's well-being and progress. However, staff do not successfully encourage all parents to share information about children's developmental stage or learning at home. As a result, they are not able to accurately plan and promote children's learning from the start. Staff encourage younger children to explore independently and provide more responsible tasks for older children to complete. This helps to promote children's self-confidence and prepares them for their move to school.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

Management and staff have a suitable knowledge and understanding of the Early Years Foundation Stage requirements. This includes their roles and responsibilities to safeguard children's welfare and how to respond to any concerns. Management deploys staff to ensure they meet the ratio requirements and carry out suitability checks on staff before they have unsupervised contact with children. Management completes some evaluations of the provision and provides supervision sessions to monitor staff's knowledge and understanding. However, these are not sufficient to identify and address all weaknesses in children's care and learning and the inconsistencies in staff teaching. Staff attend training courses to extend their understanding of how children learn. For example, staff attended training on supporting children with additional needs. As a result, they provide small group activities to promote specific aspects of learning for children needing more support.

## Setting details

<b>Unique reference number</b>	EY361917
<b>Local authority</b>	Bournemouth
<b>Inspection number</b>	828830
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	36
<b>Number of children on roll</b>	70
<b>Name of provider</b>	Joanne Elizabeth Moss
<b>Date of previous inspection</b>	26 November 2010
<b>Telephone number</b>	01202 426086

Cranleigh Lodge Day Nursery registered in 2007. It is located in Bournemouth, Dorset. The nursery is open every weekday all year round from 8am to 6pm. The nursery receives funding for the provision of free early years education for children aged two, three and four years. The nursery is privately owned and managed by the owner who holds an early years qualification at level 4. She employs 13 staff, 11 of whom hold early years qualifications at levels 3 to 5.

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