

Happy Hols

Wootton Primary School, Farmclose Road, Wootton, Northampton, NN4 6HJ



Inspection date

21 August 2015

Previous inspection date

18 February 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Children thoroughly enjoy the time they spend at the playscheme. The dedicated and passionate staff team provides a fully inclusive environment where children are respected and valued as individuals.
- Staff skilfully plan an extensive range of interesting and stimulating activities that complement the children's learning at school. The very effective organisation of resources ensures children's enjoyment in both the indoor and outdoor environments.
- Children rapidly grow in self-confidence because of the outstanding relationships they have with the staff and with each other. Excellent parent partnerships are in place which help to ensure that children are provided with the right level of help and support from the start.
- The staff have forged exceptionally strong links with the school, other professionals and external agencies. The strong focus on partnership working ensures all children's needs are well met. Children with special educational needs and/or disabilities are exceptionally well supported.
- The manager and her staff team are highly motivated and well qualified. This is reflected through their outstanding abilities to support children's individual and wide-ranging needs.
- The manager and staff work extremely well together. Robust systems are in place for reflecting and evaluating the service they provide for children and their families.
- Children's safety is given the highest priority. All staff have an excellent knowledge and understanding of child protection procedures and how to keep children safe. Robust policies and procedures are in place to help safeguard children from potential harm and to promote their welfare.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on staff's first-rate practice and understanding, expanding their knowledge even further through the excellent programme of professional development already in place.

Inspection activities

- The inspector observed children's play and activities in the indoor and the outdoor environments.
- The inspector held a meeting with the manager and spoke at appropriate times to staff and children throughout the inspection.
- The inspector looked at children's records, activity plans and a range of other documentation, including policies and procedures to safeguard children's welfare.
- The inspector checked evidence of the suitability and qualifications of staff working with children, and the provider's self-evaluation and development plans.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

Inspector

Linda Newcombe

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

All children are highly motivated and eager to join in with a wide range of exciting activities and games. The well-qualified and enthusiastic staff get to know children extremely well from the start. Staff interaction follows children's interests extremely well. Staff actively get involved and join in children's play and games. Staff value children's views and ideas. They constantly ask children for their suggestions and if there is anything particular that they would like to play with. Younger children show confidence in their physical abilities. They work cooperatively with their friends to build structures from tyres and tunnels. All children are happy and extremely well occupied. Children learn a range of new skills. Staff help older children with sewing and teach them how to use a sewing machine safely. All children enjoy participating in team games, such as cricket and rounders. Children work together and listen to each other. They respect one another's ideas and develop strong friendships with each other.

The contribution of the early years provision to the well-being of children is outstanding

Staff spend time discussing the activities with children. Consequently, children are very confident with the daily routines and they settle quickly. Children demonstrate excellent behaviour and self-control. Staff consistently praise children's efforts. Their calm approach and positive interactions help children to learn what is expected of them. Staff ensure children receive the right amount of supervision that allows them the freedom to explore and investigate both the indoor and outdoor environments. Children learn to take risks and to understand safe boundaries. They listen carefully to and follow instructions exceptionally well. Staff promote healthy lifestyles and physical activity throughout the session. Robust strategies are in place to share information with parents. Timetables of activities are displayed in advance for parents to see. Parents comment that their children thoroughly enjoy attending the playscheme.

The effectiveness of the leadership and management of the early years provision is outstanding

The manager and staff have an excellent understanding of safeguarding and how to keep children safe and protected from harm. Robust risk assessments and daily checks are in place. This helps to ensure that children participate in activities safely. Staff conduct fire drills and emergency procedures as part of teaching children how to stay safe. Robust recruitment and induction procedures ensure staff are suitable and fully understand their role and responsibilities. The well-planned deployment of staff ensures children are exceptionally well supervised at all times. Regular and thorough staff appraisals ensure staff's ongoing suitability. There is a targeted approach to staff's professional development and training. Staff are constantly looking at ways to further develop and expand their already excellent practice. Parents benefit from daily feedback with the staff. Staff share the excellent progress children are making in their personal and social skills. The views of both parents and children are highly valued. Their feedback is actively sought, both verbally and through questionnaires, to identify priorities for continued improvement.

Setting details

Unique reference number	EY384172
Local authority	Northamptonshire
Inspection number	1010109
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 14
Total number of places	50
Number of children on roll	185
Name of provider	Happy Hols Limited
Date of previous inspection	18 February 2009
Telephone number	01604761679

Happy Hols was registered in 2008. The playscheme operates Monday to Friday from 8am until 6pm during most school holidays. The provision employs six staff members, three of whom hold appropriate early years or playwork qualifications at level 3.

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