

Aktiva Camps at Strand on the Green



Strand on the Green Junior & Infant School, Thames Road, LONDON, W4 3NX

Inspection date 21 August 2015
Previous inspection date Not applicable

| The quality and standards of the early years provision | This inspection: Previous inspection: | Good Not applicable | 2 |
|--|---|-------------------------------|----------|
| How well the early years provision meets the needs of the range of children who attend | | Good | 2 |
| The contribution of the early years provision to the well-being of children | | Good | 2 |
| The effectiveness of the leadership and management of the early years provision | | Good | 2 |
| The setting meets legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is good

- Staff have a good knowledge and understanding of early years practice and how to promote young children's development effectively.
- Staff know how to engage children in play which is both educational and enjoyable.
- Children form attachments to staff and are very comfortable in their presence, showing a sense of emotional well-being.
- Staff have a good awareness of how to keep children safe and protect them from harm. They have robust systems to ensure children's safety. Children learn about managing risk as they are expected to observe rules and boundaries.
- Managers show a strong drive to improve the provision for children. They involve parents and staff in identifying strengths and weaknesses. Improvements are made as a result, and children benefit from better quality activities and experiences.
- There are effective systems to monitor staff performance. Staff receive additional training where necessary to improve their skills and, hence, the quality of their practice.

It is not yet outstanding because:

- Staff do not make the most of all opportunities to promote children's understanding of the importance of following a healthy lifestyle. They do not engage as effectively as possible with parents to help children achieve this.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to develop further their understanding of the importance of following a healthy lifestyle for their ongoing development, and involve parents in helping children achieve this.

Inspection activities

- The inspector observed the quality of staff interaction with children inside and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and looked at relevant documentation, including policies and procedures, and children's records.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Michelle Bassani

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children have access to a wide range of interesting and enjoyable experiences which capture their attention. Children's individual needs and interests are well-catered for as staff adapt resources and games to suit children's ability or age. Staff plan different themed activities each week to stimulate and extend children's knowledge of the world around them. They take account of children's interests following observations of them at play and through discussions with them. Staff adapt further plans for activities to take these views and interests into account. For example, staff planned further sessions for children to engage in a rainforest-themed puppet-making activity as children showed great interest in this activity and needed more time to explore this. Staff support children's communication and language skills well, especially children learning English as an additional language, by playing language-based games with them. Children develop their vocabulary and ability to form sentences as they take turns listening to, or providing clues for, their partner about a hidden picture which only one partner can see. These activities prepare children well for future learning.

The contribution of the early years provision to the well-being of children is good

Children are well cared for by responsive staff. Staff make great use of the well-resourced environment, both inside and outside, to provide children with manageable challenges to stretch their abilities further. For example, when playing tennis outside, staff motivate children to keep a volley going by giving them a target to reach. When children achieve success, staff offer praise and encouragement. This develops children's confidence and self-esteem. Children are taught about the importance of keeping healthy through regular opportunities for physical exercise. However, staff do not consistently follow this practice through to help parents understand the importance of providing their children with healthy food to eat while at the camp. Children's behaviour is very good and they co-operate with each other when playing games, taking turns and sharing resources willingly.

The effectiveness of the leadership and management of the early years provision is good

Managers have a good understanding of the requirements of the Early Years Foundation Stage. They have good systems for gathering information about children's needs and interests when they join which they use to monitor children's learning and care during their short time at the camp. Staff are well-qualified and this has a positive impact on the overall quality of experiences that children have. Staff provide parents with a good level of information about the provision and what children have done each day. Parents say that they are content that children are looked after well and kept safe at all times.

Setting details

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|------------------------------------|--------------------------|
| Unique reference number | EY448547 |
| Local authority | Hounslow |
| Inspection number | 892313 |
| Type of provision | Out of school provision |
| Registration category | Childcare - Non-Domestic |
| Age range of children | 3 - 8 |
| Total number of places | 64 |
| Number of children on roll | 18 |
| Name of provider | Aktiva Camps Limited |
| Date of previous inspection | Not applicable |
| Telephone number | 02035518909 |

Aktiva holiday club registered in 2012. It is based in Strand on the Green Junior School in Chiswick in the London Borough of Hounslow. The holiday club operates for a number of weeks during the school holidays from Monday to Friday, all day. The manager holds a level 3 qualification in childcare, and most other staff hold appropriate qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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