

# Doodles Nursery Ltd

2 Harrington Road, CHORLEY, Lancashire, PR7 1JZ



## Inspection date

Previous inspection date

18 August 2015

9 February 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff know how to teach children about mathematics through everyday routines and experiences. As a result, children are confident and enthusiastic in using numbers during their play and they make good progress from their starting points.
- Children's behaviour is good and they have good manners. Staff encourage children to cooperate and they provide experiences for them to practise sharing and taking turns.
- Children are independent during their free play, both indoors and out. This is because staff provide them with appropriately challenging experiences and they encourage them to make their own decisions.
- Staff build good relationships with parents and external agencies to support children with special educational needs and/or disabilities.
- Staff prioritise children's safety and safeguarding. Robust policies, clear procedures and strong staff knowledge help to keep children safe from harm.
- Staff use a number of successful methods to actively involve parents in children's learning. As a result, parents work in partnership with staff to support children's development at home and at the nursery.

### It is not yet outstanding because:

- Staff sometimes miss opportunities to develop children's self-help skills during everyday routines.
- The manager does not use a variety of methods to monitor children's progress so that a broad overview of the progress of different groups of children is obtained.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- make the most of routine times so that they become meaningful opportunities for children to practise self-help skills
- strengthen the monitoring of children's progress to ensure that children's needs are exceptionally well met.

## Inspection activities

- The inspector checked evidence of the suitability and qualifications of the staff and manager.
- The inspector observed the staff engage in a range of activities and care routines with the children.
- The inspector held discussions with the staff and manager.
- The inspector looked at a selection of policies and procedures.
- The inspector spoke with parents to gain their views.
- The inspector conducted a joint observation with the manager.

## Inspector

Lisa Bolton

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children are happy and engaged within a variety of welcoming and age-appropriate environments at the nursery. They are effectively nurtured and challenged at each stage of their learning. Staff know children's individual interests well and they are skilled in providing a range of exciting choices for them. Staff complete regular observations of children as they play in order to plan activities which support their next steps in learning. Children are active explorers from an early age. They show high levels of concentration and are consistently motivated in their play. Staff provide stimulating experiences to excite children's curiosity, which helps to develop their good imagination skills. Children are given time and space to explore, and staff know precisely when to become involved in children's thinking. As a result, children freely explore their own ideas and they are confident to try new things because staff support them well. Children in pre-school are particularly well prepared for their move to school. Staff understand how to encourage a love of early reading and writing and provide opportunities for them to practise their skills.

### **The contribution of the early years provision to the well-being of children is good**

Children are emotionally secure because staff have built strong bonds with them. An effective key-person system is in place so that children's individual needs are continually reviewed. Staff have a very good understanding of how to manage transitions so that children settle quickly. Clear communication between staff and with parents is a strength, which contributes to children's confidence during times of change. Children are encouraged to lead healthy lifestyles because staff teach them about healthy eating and exercise. Children learn to become aware of themselves and how to manage risks. Consequently, children's physical well-being is effectively supported. Hygienic care routines are in place and children show motivation to manage self-care tasks independently. However, during other routines, staff automatically do things for children rather than supporting them to be independent.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager understands the requirements of the Early Years Foundation Stage. She is reflective and has a strong drive to improve. The views of staff, parents and children inform the manager's effective self-evaluation. Staff build good relationships with other settings that children attend and parents speak highly of the standards at the nursery. Staff make good use of the skills gained through their qualifications to promote children's good progress. The manager provides ongoing support for staff to build on their existing qualifications. She undertakes regular supervisions and reviews children's individual progress alongside their key person. As a result, any gaps in children's learning are promptly identified and strategies are put in place to narrow these. However, the manager intends to devise even better ways of monitoring progress, in order to focus more precisely on analysing the attainment of different groups and supporting children's progress even further.

## Setting details

<b>Unique reference number</b>	EY435720
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	874635
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	54
<b>Number of children on roll</b>	73
<b>Name of provider</b>	Doodles Nursery Ltd
<b>Date of previous inspection</b>	9 February 2012
<b>Telephone number</b>	01257262567

Doodles Nursery Ltd was registered in 2011. The nursery employs 17 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 3 or above, including one with Early Years Professional status. The nursery opens Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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