

# Greenhouse Farm Private Nursery Ltd

off Clough End Road, Cribden Side, Haslingden, Rossendale, Lancashire, BB4 5UB



## Inspection date

17 August 2015

Previous inspection date

26 September 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children are well cared for in a welcoming and child-friendly environment. They are becoming increasingly confident, inquisitive and eager learners.
- Staff establish good partnerships with parents. They meet regularly with them to ensure that they feel fully included and informed about their child's learning and development.
- The staff team has a good knowledge of safeguarding and child protection procedures and understands how to protect children's welfare and keep them safe.
- Staff encourage all children to develop future life skills. Consequently, children develop good social and independence skills which prepare them well for school.
- The management team is dedicated to making continuous improvements. It uses a variety of effective ways to effectively evaluate practice. Staff show commitment to providing high-quality learning opportunities for the children.
- Staff use effective strategies to successfully support children who learn English as an additional language and children who have special educational needs and/or disabilities. This helps all children to make good progress in their learning.

### It is not yet outstanding because:

- Leaders and managers do not yet monitor the progress of groups of children effectively.
- Staff do not always give sufficient time for children to consider their thoughts and respond to questions.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- identify and monitor the progress of specific groups of children more effectively
- give enough time for children to think and respond to questions.

### Inspection activities

- The inspector observed activities in the indoor and outside learning environment.
- The inspector conducted a joint observation with the manager.
- The inspector helps meetings with the manager and deputy manager of the provision. She spoke to staff throughout the inspection when appropriate.
- The inspector looked at samples of children's assessment records and planning documentation.
- The inspector checked evidence of suitability and qualifications of staff working with children, the provider's self-evaluation form and improvement plan.
- The inspector took account of the views of parents and carers spoken to on the day of inspection.

### Inspector

Michelle Britch

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff are enthusiastic and effective practitioners. They provide a good range of engaging activities to promote children's learning and development, particularly outdoors. All children explore the natural environment, using different tools effectively to investigate and encourage fine-motor skills development. Staff encourage communication and language skills through their positive interactions. However, at times, there is not enough time given to children to think or effectively respond to questions. Activities, such as storytelling, help older children to identify what might happen next. Staff also build on their mathematical thinking as they try to match colours and identify similarities and differences. Partnerships with parents are established and the nursery shares information about children's progress through regular parents' evenings. Partnerships with schools are successful and ensure a smooth move into the next phase of children's education.

### **The contribution of the early years provision to the well-being of children is good**

Babies and very young children are well supported by attentive staff. Settling-in sessions are flexible and work extremely well, which contributes to the children feeling emotionally secure. Children clearly feel close to their key persons, cuddling in as they read a story. They are learning to have a sense of empathy towards others and kindly offer words of encouragement. Staff talk to children about the importance of caring for others and supporting younger children with routines. This in turn helps to prepare them for the next stage in learning, including school. Staff communicate well with parents and other professionals to fully support children with specialist support. This ensures consistency of care and learning.

### **The effectiveness of the leadership and management of the early years provision is good**

The leaders have a good understanding of the learning and welfare requirements. Robust procedures are in place to ensure the suitability of all staff. All staff know what action to take if they have any concerns about a child's welfare or safety. Leaders review what works well at the setting thoroughly. They plan and make necessary improvements, including meeting previous recommendations to amend observations and provide further training for staff. Managers record all children's progress. However, they do not use this information robustly to check how well vulnerable groups of children are doing to ensure prompt and effective steps are taken to make changes when needed. Most staff hold appropriate early years qualifications which support practice well. The quality of teaching is checked through staff doing regular observations of each other's work. Staff report that this helps improve their practice. The setting is a member of a local authority cluster group. This enables them to network and share ideas with other settings.

## Setting details

<b>Unique reference number</b>	309318
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	871853
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	43
<b>Number of children on roll</b>	72
<b>Name of provider</b>	Greenhouse Farm Nursery Ltd
<b>Date of previous inspection</b>	26 September 2011
<b>Telephone number</b>	01706 217323

Greenhouse Farm Private Nursery Ltd was registered in 1988. The nursery employs 16 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 2 and above. The nursery opens from Monday to Friday, all year round, except bank holidays and Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education sessions for two-, three- and four-year-old children. The nursery supports children who speak English as an additional language and children with special educational needs and/or disabilities.

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