

Leybourne Playscheme

Rectory Lane North, Leybourne, West Malling, Kent, ME19 5HD



Inspection date	20 August 2015
Previous inspection date	10 August 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff plan a good variety of engaging activities to engage and stimulate children. As a result, they develop skills that complement their learning at school.
- Staff skilfully interact with children to meet their individual needs and interests. Children talk confidently together and have positive discussions with staff that help them think and solve problems.
- The management team continue to improve practices. All staff demonstrate a good level of dedication to provide high-quality care and experiences for all children.
- There are good opportunities for children to develop their physical well-being. Children understand about the effect of exercise on their bodies and the importance of staying healthy.
- Staff are good role models for children. They help children understand the clear rules and boundaries of the play scheme. Consequently, children behave well.
- Staff use effective methods as they fully support children who speak English as an additional language and those who require additional support. This means they include all children, who thoroughly enjoy their time at play scheme.

It is not yet outstanding because:

- Staff do not always make the most of the quiet areas, which are less inviting than some other activity areas.
- Staff do not always deploy themselves effectively when there are changes in the routine, to fully engage all children at all times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of quiet areas, to make them more inviting for those children who want to access books and relax
- improve staff deployment during some routine changes in the day, to fully engage all children.

Inspection activities

- The inspector observed the environment.
- The inspector observed the staff's interactions with children.
- The inspector looked at written documentation, including a sample of the policies and procedures.
- The inspector spoke to children, parents and staff and took their views into consideration.
- The inspector carried out a joint observation with the manager.

Inspector

Kelly Hawkins

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The staff actively involve children in the planning as they request their activity wishes on an interactive display board. Children are confident and concentrate well as they engage in activities, such as threading bracelets and building large art pieces. They particularly enjoy creative activities and staff support them to use a variety of techniques. Staff provide activities that contribute to children's good health. For example, children develop good physical skills as they take part in team games, such as hockey, chasing games and tennis. Staff request information from parents when children first start and carry out home visits to get to know children. This helps them settle in easily. Staff provide parents with detailed handovers so they know what activities their children enjoy and are fully aware of new achievements. Parents complete evaluations of the play scheme and as a result, they feel valued, well-informed and included.

The contribution of the early years provision to the well-being of children is good

The staff develop and maintain good relationships with children. They offer children support, play alongside them and engage in positive conversations. Staff establish a sense of trust that supports children's emotional well-being well. For example, children seek staff out to share their excitement during activities. Staff ensure they are close by to help children and keep them safe. Children take turns and share willingly. They show care and understanding towards others as they offer help and hugs to their friends. Children understand and follow the rules as they learn to negotiate and resolve conflict. They develop useful skills for the future, as they have an active role in the running of the play scheme.

The effectiveness of the leadership and management of the early years provision is good

The management team effectively monitor the quality of the play scheme to make positive changes. For example, children like being able to express their own ideas and now have a wide variety of new experiences, such as ample art and craft choices. Management ensure the suitability of all staff with appropriate checks. They provide all staff with good information to help them understand their roles and responsibilities. This includes a strong focus on safeguarding and child protection procedures. Management arrange additional training, for example, on inclusive practices, to develop staff knowledge and understanding. The management team promote and support staff's continuing professional development well with, for example, supervision meetings.

Setting details

Unique reference number	127315
Local authority	Kent
Inspection number	836213
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	70
Number of children on roll	13
Name of provider	Tonbridge and Malling Borough Council
Date of previous inspection	10 August 2009
Telephone number	01732 842008

Leybourne Playscheme is one of a number of summer play schemes organised by Tonbridge and Malling Borough Council. It registered in 1993. The play scheme operates from Leybourne Primary School, West Malling in Kent. It operates for three weeks in the school summer holidays between the hours of 9am and 1pm. There are six members of staff, three of whom, including the manager, hold appropriate childcare and teaching qualifications.

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