

Childminder Report

Inspection date

18 August 2015

Previous inspection date

3 July 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has an excellent understanding of how children learn. She uses her expertise and skills to ensure children are provided with high-quality learning experiences. As a result, children are extremely motivated and eager to learn.
- The quality of teaching is very good. The childminder uses her skills effectively to ensure children are provided with a wide range of challenging and fun experiences, both inside and out. Consequently, all children are making good progress.
- The childminder has a very good understanding of safeguarding. She ensures that children's safety and well-being is at the heart of everything she does. Risk assessments support her practice in maintaining a safe and secure environment for the children, both inside and outside the home.
- Children are happy and settled in the childminder's care. They demonstrate secure attachments with the childminder and members of her family.
- Self-evaluation is thorough. The childminder adapts her practice on a daily basis to ensure that the needs of the children are fully met. She uses feedback from parents and children through questionnaires and daily discussions to ensure the provision continues to effectively meet the needs of the children.
- Tracking and monitoring of children's development is accurate and the childminder ensures that any gaps are identified early and appropriate interventions planned.

It is not yet outstanding because:

- Opportunities for children to develop their understanding of, and engage with, the natural world are not always available.
- Partnerships with external agencies are not yet fully developed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase children's opportunities to engage with their senses in the natural world to further develop their awareness of nature and the natural world around them
- explore further ways of strengthening relationships with external agencies so that additional specialised support can be sought swiftly as and when needed.

Inspection activities

- The inspector observed interactions between the children and the childminder during play, both inside and out.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at documentation, including risk assessments, a range of policies and procedures, and checked evidence of suitability of the childminder and other household members.
- The inspector completed an observation with the childminder to evaluate the quality of teaching.
- The inspector had a tour of the areas of the property used for childminding.

Inspector

Lynsey Hurst

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder is a good role model for language and supports children well. She talks to the children constantly, introducing new language, such as curved, straight and direction to describe how to build a train track. She uses every opportunity to encourage children's understanding of how words are pronounced to extend their understanding of the spoken language. The childminder ensures accurate assessments are completed regularly. They include information gathered from parents to ensure she has a clear picture of children's all-round development. Children's next steps for learning are clearly identified and planned for effectively. Mathematics is well supported. The childminder utilises every opportunity to develop children's understanding of numbers, size and shapes and making comparisons. During play the childminder constantly asks the children to look for objects that are similar in size and shape and encourages them to compare them to things in their environment. The outdoor environment is well used to promote children's learning. Children have lots of opportunities to develop their imagination and physical skills. However, opportunities for children to engage with natural resources and to learn about the natural world are not always available.

The contribution of the early years provision to the well-being of children is good

The childminder is an excellent role model. She ensures that children are developing an awareness of manners and respect for others. Children explore their environment with confidence and access resources independently to further develop and extend their play. Children are well prepared for the next stage in their learning. The childminder provides them with a range of opportunities to develop independence skills. The childminder promotes healthy lifestyles; children are provided with a good range of healthy foods and drinks. They are involved in choosing what they want in order to develop their understanding of healthy options. Children have a good understanding of how to keep themselves safe. They are aware of dangers around them and talk confidently about why they should be careful when climbing and playing outside. The childminder takes children to groups outside of the home to ensure children can develop their social skills.

The effectiveness of the leadership and management of the early years provision is good

A good range of policies, procedures and risk assessments support the childminder's practice and ensure that children are kept safe and protected from harm. The childminder's qualifications have improved her knowledge of child development. She keeps herself up to date with changes in legislation, using training to develop her knowledge further. The childminder is aware of weaknesses within the provision and has a clear drive for improving the outdoor area to promote children's understanding of the natural world. Partnerships with other providers and schools are good. The childminder communicates and shares information regularly regarding children's achievements and assessments. However, working relationships with external agencies are not well established so that additional support mechanisms are readily available, should the need arise.

Setting details

Unique reference number	EY319203
Local authority	Stockport
Inspection number	856892
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 11
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	3 July 2009
Telephone number	

The childminder was registered in 2005 and lives in Hazel Grove, Stockport. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except bank holidays and family holidays.

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