

Treetops at Castle Garden

King Street, Duffield, Derby, Derbyshire, DE56 4EU



Inspection date

14 August 2015

Previous inspection date

28 November 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff understand what the children need to learn next. They provide a good range of resources and activities, which interest the children and motivate their learning. As a result, they are eager to join in and make good progress.
- Children eagerly take part in activities that promote their communication and language skills well. Staff members take the time to talk to children about things that interest them and organise games to help them learn new vocabulary.
- Children behave well and learn how to share and take turns with sensitive guidance. Staff act as good role models, which further develops children's understanding.
- Staff promote successful partnerships with parents and outside professionals. Parents receive good information about the provision, activities on offer and their children's progress. This means children's individual needs are well met.
- Staff have a good understanding of safeguarding policies and procedures, and as a result, safeguard children's welfare well.

It is not yet outstanding because:

- Staff in the pre-school room do not always carefully reflect on what children are learning to help children achieve at a higher level.
- Staff do not make use of all opportunities to help develop children's early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on what older children are learning, in order to raise their achievements to the highest level
- maximise all opportunities to develop children's emerging writing skills.

Inspection activities

- The inspector observed activities in the playrooms and outdoor areas.
- The inspector completed a joint observation with the manager.
- The inspector spoke to the manager and staff at appropriate times throughout the inspection.
- The inspector looked at children's assessment records, planning documentation, evidence of suitability of staff working within the nursery, and a range of other documentation.
- The inspector also took account of the views of parents spoken to on the day of inspection.

Inspector

Lianne McElvaney

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff are well supported by leaders to improve their practice and therefore, teaching is good. Staff listen to children and use effective questioning. During role play, staff challenge children's thinking and encourage them to predict what might happen next. This keeps children interested and motivated to learn. However, opportunities for children to practise writing and to make marks during their play are missed. Younger children are provided with a range of exciting opportunities to be creative and investigate different materials. Babies enjoy exploring sensory play with toy farm animals, sawdust and glitter and become deeply involved in their play. Enthusiastic staff play alongside the children modelling learning and encouraging them to have a go. Regular checks on children's learning ensure staff have a clear understanding of how to promote children's interests and achievements. This demonstrates that all children are making good progress. However, staff do not always consider how older children's abilities can be challenged even further. Children gain the skills needed for school by practising language skills during adult-led activities and learn how to listen carefully and concentrate.

The contribution of the early years provision to the well-being of children is good

Children settle and behave well. They form close bonds with the kind and caring staff. Young children learn to walk up and down the steps safely. Children enjoy active play each day, which helps promote their physical development. They learn about healthy eating through cookery activities and discussions at mealtimes. Children receive lots of praise and recognition for their efforts and achievements that helps to promote their self-esteem and confidence. Children develop independence and self-help skills as they help to tidy up toys and pour their own drinks. Children learn about their local community as they enjoy visits to the church and nearby shops. They also learn about other cultures, religions and people with disabilities through planned activities and discussions. Children develop positive attitudes to others and to learning that helps them get ready for the move to school.

The effectiveness of the leadership and management of the early years provision is good

Managers and staff fully understand their responsibilities. They implement a range of policies and procedures successfully to support children's health, safety and well-being and ensure they are safeguarded. Managers have implemented effective processes to monitor and evaluate the strengths and weaknesses of the nursery. Supervisions and appraisals are embedded which enable staff to focus and reflect on their practice. Children's progress is effectively monitored and any concerns or gaps in progress are identified. Parents offer very positive feedback about how much their children enjoy attending nursery. The team hold regular team meetings and access a wide range of training. This has led to improvements in the learning environment and teaching for children and they are all making good progress.

Setting details

Unique reference number	EY101060
Local authority	Derbyshire
Inspection number	869586
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	58
Number of children on roll	113
Name of provider	Treetops Nurseries Limited
Date of previous inspection	28 November 2008
Telephone number	01332 841844

Treetops at Castle Garden Nursery was registered in 2002. The nursery employs 12 members of childcare staff. Of these, one holds an appropriate early years qualifications at level 6, seven at level 3, one at level 2 and 3 are unqualified. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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