

Childminder Report

Inspection date

18 August 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder carries out thorough observations and assessments of children's development. These help her gain a clear understanding of children's skills, abilities and progress. She plans learning opportunities that interest and motivate children and which successfully extend their learning.
- Children relate well to the caring nature of the childminder. They form secure emotional attachments with her, which helps them to feel confident in their surroundings.
- The childminder has a secure knowledge of her responsibilities in keeping children safe, as well as a good understanding of child protection issues. She regularly assesses risks in her home and on outings to help maintain children's well-being.
- The childminder provides a warm, welcoming homely environment. Toys and resources are easily accessible to children and they make choices about their own play.
- The childminder works closely with parents and the information they share on a daily basis helps to support children's well-being, learning and development. Parents are very complimentary about the childminder. They are happy with the care and teaching that she provides.

It is not yet outstanding because:

- The childminder does not consistently give children time to explore their own ideas, or find ways to solve problems themselves.
- The childminder does not always ask parents for enough detailed information about children's abilities and stage of learning when their child first starts with her.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more time to explore their own ideas and solve problems for themselves
- gather more detailed information from parents about children's learning and development when they first start to provide a clearer understanding of their initial abilities.

Inspection activities

- The inspector spoke with the childminder and children at appropriate times throughout the inspection and observed play, teaching and learning opportunities.
- The inspector reviewed written comments from parents and took account of their views of the service provided by the childminder.
- The inspector toured the areas of the premises where childcare is provided.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at a selection of documentation, including children's information, certificates, policies and procedures and evidence of the suitability checks for all adults living in the household.

Inspector

Nicola Eyre

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a good understanding of how to successfully support children's learning and development through play. Children use numbers, colours and shapes in their play and the childminder effectively reinforces and extends their mathematical concepts and vocabulary. During play the childminder uses vocabulary, such as one more, and children readily count cakes they have made. Interactions between the childminder and children are good. The childminder joins in with children's chosen play and engages them in imaginative play. While the quality of teaching is good overall, children's ability to problem solve is not always maximised. The childminder does not always give children time to think through problems for themselves and come up with their own answers, before she extends their play and offers suggestions. Children have good opportunities to help develop their small-muscle movements and handling skills, and they skilfully manipulate dough and tools to make cakes and cherries. The childminder has good relationships with parents and she gains information about children's care needs during settling-in periods. However, this information is not always sufficient in detail to give the childminder more precise knowledge of all areas of children's prior learning and development.

The contribution of the early years provision to the well-being of children is good

The childminder offers consistent and high levels of praise and encouragement to children, which helps to support their confidence, motivation and self-esteem. The childminder takes children to the local community and they spend time at local groups, which helps them socialise with their peers. Children learn about healthy lifestyles. They have opportunities to be active and engage in physical play, both in the garden and while on outings to the park and soft-play centres. The childminder teaches children about healthy care practices through everyday routines. She helps to promote children's independence skills, which helps equip them well for their future learning. Children learn about the importance of keeping themselves safe while playing and exploring.

The effectiveness of the leadership and management of the early years provision is good

The childminder effectively reflects upon her practice to support her in identifying areas for development and further training. She involves parents, children and the local childminding support network in her reflections and acts upon the feedback that she is given. The childminder has a sound understanding of how to monitor the progress that children make and identify any gaps in their learning. The childminder has built effective partnerships with parents. She communicates with them on a daily basis, as well as through regular progress summaries to share children's development and their next steps in learning. Parents are aware of how their child is progressing and how they can support their learning at home.

Setting details

Unique reference number	EY454881
Local authority	Stockport
Inspection number	919466
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2012 and lives in Cheadle, Stockport. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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