Childminder Report



Inspection date Previous inspection date		August 2015 April 2009		
The quality and standards of the early years provision	This inspection	n: Met		
	Previous inspecti	ion: Good	2	
The setting meets legal requirements for early years settings				

Summary of key findings for parents

The provision meets requirements

- The childminder understands how to assess the progress children make in their learning. She knows how to use this information to arrange stimulating and challenging experiences, indoors and outside, to help prepare children for the next stage of their development.
- The childminder understands the learning and development requirements of the Early Years Foundation Stage. She also understands the need to consider children's varied abilities, skills, interest and age in order to meet their individual learning needs.
- The childminder is confident in recognising the possible signs and symptoms of abuse that would alert her to abuse. She understands the procedures to follow if she has such concerns and knows what to do if an allegation was to be made against her or members of her household.
- The childminder understands the importance of effective partnership working with parents and external agencies to ensure the individual needs of all children are met.
- The childminder recognises the importance of promoting healthy lifestyles and maintaining children's good health. She understands the importance of providing nutritious, balanced meals and the need to provide daily opportunities for children participate in physical activities.
- The childminder ensures that her home is free from risk. She ensures that daily risk assessments are carried out to minimised hazards and to promote children's safety. She holds a paediatric first-aid certificate.
- The childminder undertakes training to improve her knowledge of her practice and develop the quality of care and learning she offers children.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector discussed with the childminder how she intends to provide activities and learning experiences for children.
- The inspector held discussions with the childminder about her practice, including how she assesses children's abilities and plans for their progress.
- The inspector had a tour of the premises and checked all areas available for childminding.
- The inspector discussed with the childminder her plans to keep children safe and healthy, how she assesses and minimises risks in her premises, and methods she uses for evaluating her provision.
- The inspector viewed and discussed a selection of the childminder's documents, including her policies and procedures.

Inspector

Shaneic Simpson

Setting details

Unique reference number	124365
Local authority	Croydon
Inspection number	840473
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	0
Name of provider	
Date of previous inspection	27 April 2009
Telephone number	

The childminder has been registered since 1992. She operates from her home in Thornton Heath, located in the London Borough of Croydon. The childminder operates on weekdays for most of the year. Currently, there are no children on roll.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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