

Childminder Report

Inspection date

18 August 2015

Previous inspection date

20 April 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The qualified childminder is highly responsible in meeting the learning and development requirements for the children in his care. He continues to aspire to even higher levels of teaching through partnership working with his co-childminder, who is a qualified early years teacher.
- Careful monitoring and review of children's progress ensures that the childminder and parents quickly identify and manage any gaps, delays, and particular strengths in children's development.
- The learning environment is highly stimulating with an excellent range of resources. Children gain increasing levels of confidence as they master new physical skills on the climbing wall, and whilst they ride bicycles and make dens in the garden.
- Excellent relationships between the childminder and children ensure they feel safe and flourish in a nurturing environment.
- The childminder has an in-depth knowledge of child protection and safeguarding. He is extremely proactive in using information gained from training and updates to enhance and adapt his policies, procedures and ways of working.
- Highly engaging and exciting activities planned by the childminder help children learn to be safe. The childminder encourages children to be actively involved in identifying and addressing any possible risks in the environments where they play.
- The childminder uses effective self-evaluation which includes the views of parents and children. He uses this information to review the quality of the services he delivers and to identify further improvements to directly benefit outcomes for the children in his care.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- take greater advantage of the opportunities children present to develop their imaginative play and skills in storytelling.

Inspection activities

- The inspector observed care routines and teaching, and the impact of these on children's safety, welfare and learning.
- The inspector reviewed records and procedures relating to safeguarding, risk assessment, health and safety, and discussed a range of other procedures relating to children's welfare with the childminder.
- The inspector looked at children's records, the childminder's planning and evaluation of activities, and how he exchanges information with parents.
- The inspector took account of the views of parents spoken to on the day and reviewed written communication from parents.
- The inspector spoke with the childminder about the impact of his training, experience and practice on children's well-being, learning and development.

Inspector

Helen Robinshaw

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder has an excellent understanding of how to promote children's learning through play. He carefully observes children's progress in their learning and development and regularly updates assessments of their progress. This supports his planning and delivery of high-quality learning experiences that meet the individual needs of each child. Children enjoy listening to the childminder tell them stories. He gently encourages them to add lines that they know and can anticipate, but with few story telling props to support them the younger children are less attentive. Detailed termly reviews, monthly newsletters and daily updates ensure that parents share and engage with all aspects of their children's learning and social life. There is great continuity in the way the childminder and parents manage children's care routines and develop their current interests. Consequently, children make excellent levels of progress given their starting points.

The contribution of the early years provision to the well-being of children is outstanding

The childminder has a comprehensive knowledge of child protection and safeguarding, and knows what to do if he has concerns about a child's welfare. He sets himself exceptionally high standards to ensure that children are safe and feel secure in his house, garden and car. The childminder captures children's interests through exciting activities such as lunchtime barbecues and outdoor pursuits. He uses these opportunities to teach children how to keep themselves safe around fire, cook meat appropriately and enjoy their home grown vegetables. The childminder maintains an exemplary level of cleanliness in his home, and children confidently follow excellent hygiene procedures. Children enjoy being with the childminder who is caring and attentive. He manages children's behaviour well, using very good distraction techniques, praise and clear explanations. This helps young children learn right from wrong and consider the needs of others.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder works in partnership with his wife who is also a qualified childminder and early years teacher. Their pursuit of excellence is evident in the shared, and exceptionally well-organised, policies and daily procedures. The childminders routinely reflect on children's progress, evaluate the effectiveness of their services and seek out further information and training opportunities. This helps the childminder identify ways to improve his practice further, ensuring that he prepares all children exceptionally well for the next stage in their learning. Children develop respect for each other and for their neighbours as the childminder helps them to understand and value other people's needs and choices. He nurtures their growing desire for greater independence and responsibility, preparing children well for their moves to school.

Setting details

Unique reference number	EY405338
Local authority	Wokingham
Inspection number	831383
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	12
Number of children on roll	10
Name of provider	
Date of previous inspection	20 April 2010
Telephone number	

The childminder registered in 2006 and lives in Three Mile Cross, near Reading. He works in partnership with his wife who is also a registered childminder. He operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant qualification at level 3.

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