

Childminder Report

Inspection date	17 August 2015
Previous inspection date	19 January 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder's expert skill and knowledge means she is able to help children to learn through inspiring activities and experiences. Children are completely absorbed in their play and the childminder encourages them to use their own ideas.
- The childminder provides a huge range of opportunities for children to investigate and discover the natural world. This encourages them to be exceptionally curious and to experiment and discover while they play.
- The children are remarkably confident, self-assured and independent because of the support they receive from the childminder. Children gain excellent skills for the next stage in their learning.
- The childminder has exceptional relationships with parents. She uses an extensive range of methods to share information with them. This ensures that she has a comprehensive knowledge of each child.
- Children are extremely safe and secure in the childminder's care. She uses continual risk assessment to ensure the environment is suitable for children's play. She has a comprehensive understanding of safeguarding and the procedures to follow to protect children from harm.
- The childminder makes significant use of training and holds an early years qualification. This has supported her to considerably improve her quality of teaching and to meet all previous recommendations.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to use different types of technology to gain a better understanding of the world around them.

Inspection activities

- The inspector looked at all areas of the home used for childminding and observed the childminder playing with the children.
- The inspector looked at a sample of policies, children's assessment records and planning documentation.
- The inspector talked to the childminder about how the children learn from the activities provided.
- The inspector checked evidence of suitability and the qualifications of the childminder.
- The inspector took account of the views of parents from written comments.

Inspector

Judith Harris

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder's excellent teaching means children make remarkable progress in all areas. The childminder provided an exciting activity which the children thoroughly delighted in. She taught the children how to make their own play dough. The childminder used this activity to extensively promote children's learning in all areas. She supported the children to be confident talkers by introducing new words to describe the feel of the dough. The childminder skilfully promoted children's understanding of size and measure and helped them to count with confidence. She supported the children to gain excellent social skills by sharing and taking turns with the ingredients. The childminder extensively promoted the children's understanding of the world as they independently mixed and combined the ingredients. The children were clearly thrilled with the activity. The childminder does not provide as many opportunities for children to learn how to use technology at different activities. The childminder's comprehensive support of the children's learning means they are rapidly gaining the skills they need for moving on to school.

The contribution of the early years provision to the well-being of children is outstanding

The childminder provides exceptionally well-resourced and welcoming areas for play. Children develop extremely warm, close relationships with the childminder. As a result, they are very well settled and happy. The childminder carefully supports children to learn how to manage their own safety. She supported the children to use the scissors with care to cut the dough. Children are well behaved and the childminder works very sensitively with the children to help them understand their feelings. The childminder provides daily opportunities for amazing outdoor play experiences where children can develop their physical skills in the fresh air. The childminder ensures children have healthy and well-balanced meals and snacks and learn good hygiene routines.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder's work is inspirational. She has an extensively secure understanding of how to meet the learning and development requirements. The childminder makes outstanding use of monitoring to easily notice any areas where children may need more help. She builds exceptionally effective partnerships with other professionals to support children's learning. She shares detailed information with the pre-school the children attend and uses a system of joint planning for each child. These effective partnerships mean children benefit from continuity in their care and learning.

Setting details

Unique reference number	EY388402
Local authority	Swindon
Inspection number	830130
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	14
Name of provider	
Date of previous inspection	19 January 2010
Telephone number	

The childminder registered in 2009. She lives in the Greenmeadow area of Swindon. The childminder works all year round except for bank holidays and family holidays. She works weekdays from 8am to 6pm. The childminder holds a level 3 qualification in early years. She provides funded early education for children aged two, three and four years.

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