

The Wendy House

76 Station Lane, Hornchurch, Essex, RM12 6NA



Inspection date 17 August 2015
Previous inspection date 1 July 2011

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| How well the early years provision meets the needs of the range of children who attend | | Good | 2 |
| The contribution of the early years provision to the well-being of children | | Good | 2 |
| The effectiveness of the leadership and management of the early years provision | | Good | 2 |
| The setting meets legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is good

- The provider effectively implements the requirements of the Early Years Foundation Stage requirements. She monitors and reviews children's progress to ensure they make good progress. She provides children with a safe and secure environment.
- Staff are good role models and are kind and affectionate towards children. This effectively promotes children's confidence, motivation and ambition.
- Well-qualified staff provide a good range of learning experiences for children. This helps prepare children for school.
- The provider observes and assesses staff practice. She provides regular supervision and offers good opportunities to develop professional practice. This promotes better outcomes for children.
- Staff establish effective relationships with parents. They obtain information about the child from their parents to plan carefully for their next steps in learning.

It is not yet outstanding because:

- Although all children make good progress in their physical development, some receive better opportunities than others to develop their coordination. This is because the organisation of the outdoor play times means that some children get more regular access to the climbing equipment and other physically challenging resources.
- Staff do not take all opportunities to teach children about the importance of healthy eating during mealtimes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend further children's awareness of healthy eating choices through discussions at mealtimes
- provide more consistent opportunities for younger children to explore the outdoor resources that are aimed at offering increasing levels of physical challenge.

Inspection activities

- The inspector observed the quality of the interactions between the staff and children.
- The inspector reviewed a range of documentation.
- The inspector had a tour of the premises.
- The inspector had discussions with the provider, staff, parents and the children.
- The inspector carried out a joint observation with the manager.

Inspector

Caroline Preston

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a variety of challenging and interesting activities. As a result, they meet the needs of the children effectively. Staff understand how children develop and use good teaching methods. Therefore, any gaps in development steadily close and children make good progress towards the early learning goals. Staff provide children with good opportunities to develop their social and emotional skills. Children enjoy sharing play experiences and playing in small groups during role-play games. Children initiate conversations as they pretend to make coffee and toast in the play kitchen. Staff read to children who listen with interest and anticipate the story. Children are skilful at giving meaning to marks as they write their names and draw pictures. Staff provide children with programmable toys to promote their knowledge of technology. Children show they understand information can be retrieved from pressing the buttons and listening. Staff teach children about early mathematics. Children begin to use the language of size and learn about the weight and density of different objects. Children enjoy working out which objects will float and which will sink during science activities. These interesting and enjoyable activities help to improve children's problem-solving skills.

The contribution of the early years provision to the well-being of children is good

Staff teach children about good behaviour, offering guidance and support. Children respond to appropriate boundaries, share and take turns during play. Children learn about safety as they explore the environment, inside and outside. Staff promote children's independence and self-help skills. Children understand the importance of handwashing and show a desire to manage their personal needs. Staff prepare children for school effectively. They invite teachers to meet the children and provide activities based around school life. Good resources maintain children's interest and help them learn and progress.

The effectiveness of the leadership and management of the early years provision is good

The provider ensures staff are knowledgeable of safeguarding procedures. They know how to identify any concerns and refer these to the relevant agencies. All of which safeguards children's well-being. Staff completed detailed risk assessments and these are checked by the provider. This helps to ensure that children are cared for in a safe, hazard-free environment. Effective partnerships with external agencies help children to progress. The provider demonstrates a good capacity to continually improve and has met the recommendations set at the last inspection. Effective self-evaluation helps to ensure that improvement plans are targeted specifically to benefit children.

Setting details

| | |
|------------------------------------|--------------------------------------|
| Unique reference number | 118626 |
| Local authority | Havering |
| Inspection number | 840203 |
| Type of provision | Full-time provision |
| Registration category | Childcare - Non-Domestic |
| Age range of children | 0 - 8 |
| Total number of places | 42 |
| Number of children on roll | 68 |
| Name of provider | The Wendy House (Hornchurch) Limited |
| Date of previous inspection | 1 July 2011 |
| Telephone number | 01708 437 250 |

The Wendy House Day Nursery registered in 1989. It is situated in Hornchurch in the London Borough of Havering. It is open each weekday from 7.30am to 6pm for 51 weeks of the year. The nursery is in receipt of funding to provide free early education for children aged three and four years. There are 15 members of staff, and of these 10 hold early years qualifications from level 2 to level 5.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

