

Puddleducks Childrens Nursery

220 Helmshore Road, Haslingden, ROSSENDALE, Lancashire, BB4 4DJ



Inspection date 13 August 2015
Previous inspection date 8 May 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- All children are highly motivated and extremely involved in their learning and make excellent progress from their starting points.
- The rich, varied, stimulating environment provided inside and outside promotes high-quality, challenging learning experiences for all children.
- Excellent systems for monitoring staff practice and providing high-quality supervision and training ensure all staff have an extremely secure knowledge and understanding of the requirements of the Early Years Foundation Stage.
- Staff's indepth understanding of how children learn ensures they provide consistently outstanding teaching and learning experiences for all children.
- Staff work exceptionally well as a team to rigorously assess children's progress and plan individual next steps that fully support areas for development and provide optimum challenge.
- A robust system for monitoring and tracking children's progress ensures gaps in learning are identified quickly and all children are given the support they need to make the best possible progress.
- The extremely secure knowledge and understanding staff have of safeguarding policies and procedures ensures children's safety and well-being is central to the outstanding care they receive.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the superb systems already in place for involving parents in their children's learning, for example, having information available to support their understanding of how very young children learn.

Inspection activities

- The inspector undertook a tour of the premises.
- The inspector spoke to members of staff, parents and children.
- The inspector observed activities and the quality of teaching in all playrooms and outside.
- The inspector conducted a joint observation with the manager.
- The inspector looked at a sample of children's assessment records and planning documentation.
- The inspector checked evidence of the suitability of staff and a range of other documentation, including policies and procedures to safeguard children's welfare.

Inspector

Mary Lewis

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Enthusiastic, highly qualified staff engage all children in a wide range of exciting activities, meticulously planned to promote learning across all seven areas. Literacy and numeracy are expertly promoted through both dynamic adult-led activities and through the wealth of opportunities provided both inside and out and through daily routines. All staff are highly skilled at supporting children's communication and language development. They communicate animatedly with babies, expertly support children with English as an additional language and skilfully extend critical thinking and vocabulary for all children. Staff actively seek parent's contributions to planning the next steps in their child's learning and provide ideas and excellent resources to extend learning at home. The involvement of parents in their children's learning is superb. However, the managers are looking to improve this further by helping and supporting their understanding about how young children learn and the repeated patterns of young children's behaviour.

The contribution of the early years provision to the well-being of children is outstanding

The strong key-person system and close staff team support all children to develop close bonds and secure emotional attachments. Staff skilfully support children to develop high levels of self-confidence and self-control. All children behave exceptionally well. Older children show they know how to manage conflict. The environment and routines are exceptionally well planned to promote and encourage children's independence. This means all children are emotionally and socially well prepared for the next stage in their learning and school. Outstanding care practices are carefully designed to ensure the sleeping and changing arrangements for young children and babies fully meet their emotional and physical needs.

The effectiveness of the leadership and management of the early years provision is outstanding

The senior management team work superbly well together to inspire the whole staff team to share their desire for excellence in every aspect of the nursery. Extensive ongoing reflection and evaluation of practice throughout the nursery ensures a continual drive for improvement. The highly comprehensive evaluation of what is needed to further develop the excellent outdoor area and the innovative changes already made are strong evidence of this commitment to improvement. The exemplary developments made to the rigorous progress tracking system and staff monitoring system, highlight the extremely strong focus on ensuring the highest level of progress is achieved for all children.

Setting details

Unique reference number	EY440469
Local authority	Lancashire
Inspection number	850278
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	38
Number of children on roll	68
Name of provider	Puddleducks Children's Nursery Ltd
Date of previous inspection	8 May 2012
Telephone number	01706228368

Puddleducks Children's Nursery is company owned. The nursery employs nine members of childcare staff. Of these, one holds an appropriate early years qualification at level 6, one at level 4 and six at level 3. The nursery opens Monday to Friday for 50 weeks of the year, closing for two weeks holiday over Christmas. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who speak English as an additional language and children with special educational needs and/or disabilities.

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