

Childminder Report



Inspection date

13 August 2015

Previous inspection date

25 February 2009

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|--|-------------------------|--------------------|----------|
| | Previous inspection: | Outstanding | 1 |
| How well the early years provision meets the needs of the range of children who attend | | Outstanding | 1 |
| The contribution of the early years provision to the well-being of children | | Outstanding | 1 |
| The effectiveness of the leadership and management of the early years provision | | Outstanding | 1 |
| The setting meets legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is outstanding

- Children are highly motivated and eager to take part in exciting activities. They use the extensive range of resources, indoors and outdoors, extremely well. For example, after taking part in a cooking activity children used the outdoor kitchen to explore these experiences further. As a result, children make excellent progress because they have opportunities to practise and develop new skills.
- Children behave exceptionally well, have an outstanding understanding of the adults' expectations and play together harmoniously. They develop excellent emotional attachments and high self-esteem. The childminder provides an extremely inclusive environment. Children with special educational needs and/or disabilities take an active role in all activities and benefit from excellent support.
- The childminder has highly effective partnerships with parents. They comment extremely positively on the information they share. It enables them to support their children at home and helps the childminder to really understand their children. In addition, the childminder works extremely well with outside agencies and other early years providers to provide excellent continuity for children.
- The childminder continually uses self-evaluation to monitor her provision and drive improvement. She seeks feedback from parents and children, as well as reviewing her practice with her assistants. This helps her look for even better ways of developing her already high-quality provision.
- The childminder is extremely committed to ongoing training. This reinforces what she is doing and provides new ideas and skills. For example, she reviewed her practice following training on the uniqueness of two year olds. The childminder also supervises her assistants extremely well to ensure they provide the same outstanding care.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's understanding of healthy practices even further with regard to eating.

Inspection activities

- The inspector observed activities and the quality of teaching, indoors and outdoors.
- The inspector spoke with the childminder and her assistants at convenient times and carried out a joint observation with the childminder.
- The inspector spoke to parents present on the day of the inspection and took account of other parents' written feedback, as well as the childminder's self-evaluation.
- The inspector checked safeguarding information and the premises.
- The inspector sampled documentation, including policies and procedures, children's records, information for parents and accident and medication records.

Inspector

Elaine Douglas

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder and her assistants use their extremely effective observations and discussions with parents to know where children are starting from. This enables them to identify their next stages of learning and plan for their development. The childminder provides an excellent role model, demonstrating that learning is for life and there is always something new to discover. She uses signs and visual prompts to aid communication. If children request help, the adults encourage them to do as much as they can for themselves. They give explanations and use demonstration, giving children time to practise their new skills. As a result, children gain immense satisfaction from their achievements. Children enjoy whole group activities. The adults organise these really well so that all children engage fully. The childminder challenges older children extremely well and has high expectations for them. At the inspection, they extended their skills as they used weighing scales, graters and recipes during a cooking activity. As a result, children make excellent progress, preparing them extremely well for school.

The contribution of the early years provision to the well-being of children is outstanding

Children become highly effective, independent learners who are confident to organise their own learning. They select scissors, tape and coloured pens to create their own designs. The childminder and her assistants deploy themselves highly effectively so that children make full use of the whole environment. Children learn to respect each other's abilities and backgrounds. They settle very quickly because the adults meet their physical and emotional needs extremely well. Overall, the childminder skilfully uses children's routines and play, to teach them safe and healthy practices. Although, she occasionally misses opportunities to extend children's understanding further at snack time. At the inspection, children demonstrated an excellent understanding of healthy eating as they played with toy food. Children learn about growing vegetables and enjoy eating them for snack. In addition, they recognise the importance of exercise and how to prevent accidents.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder has an outstanding awareness of her responsibilities to promote children's welfare. The childminder has meticulous records of accidents and monitors these to see if she needs to make any changes to her safety arrangements. She has excellent medical plans for children's particular needs. This includes what to do in an emergency, who to contact and any specific medication. The childminder and her assistants attend training to enhance their very secure knowledge of what to do if a child is at risk of harm. The childminder monitors children's overall development very effectively. This ensures she identifies any gaps and seeks additional support so they all reach their potential.

Setting details

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|------------------------------------|------------------|
| Unique reference number | EY369391 |
| Local authority | Somerset |
| Inspection number | 827866 |
| Type of provision | Childminder |
| Registration category | Childminder |
| Age range of children | 0 - 8 |
| Total number of places | 18 |
| Number of children on roll | 28 |
| Name of provider | |
| Date of previous inspection | 25 February 2009 |
| Telephone number | |

The childminder registered in 2008. She works with two assistants in Merriott, near Crewkerne, Somerset. They provide care each weekday, including before and after school, for 47 weeks a year. The childminder receives funding to provide free early years education for children aged two, three and four years. She holds an early years qualification at level 3 and is working towards an additional qualification.

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