

St. Gregory's Holiday Playscheme



St. Gregory's Primary School, Woodfield Road., Ealing, W5 1SL

Inspection date

18 August 2015

Previous inspection date

15 February 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children's views are highly valued by the staff and considered in the planning. This means children are well supported in becoming confident learners and their individual needs are effectively met.
- Staff skilfully make use of questions, demonstration and repetition to promote children's learning through their interactions. As a result, children are fully involved and enjoy their activities.
- Staff plan fun outings and provide a good range of sports activities and interactive games, which further enhance children's physical skills and promote their well-being.
- Staff prioritise children's safety. All staff receive training on safeguarding and child protection. They are confident in their knowledge of procedures to follow if they have a concern about a child. This helps protect children's welfare effectively.
- The management promotes staff's professional development and ensure staff skills and experience are fully utilised. This enhances children's learning experiences and ensures the setting continues to improve.

It is not yet outstanding because:

- The planning of some activities, in particularly during the first part of the day, does not fully promote children's listening and concentration skills. At times, older children's indoor play creates high levels of noise and does not allow younger children to listen well to each other and to staff as they play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the location and organisation of early morning activities to reduce noise levels, to promote and aid younger children's concentration levels and communication further.

Inspection activities

- The inspector took account of the view of parents.
- The inspector observed children's activities inside and outdoors, and had discussions with the key persons.
- The inspector carried out a joint observation with one of the managers.
- The inspector talked to the staff about their understanding of safeguarding and child protection policies and procedures.
- The inspector held a leadership and management meeting with the provider, sampled key documentation and discussed the provider's self-evaluation documents and plans for development.

Inspector

Carolina Montesinos Zamora

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children happily engage in play. The well-qualified staff understand how to support children's learning. Staff interact well with children, joining in their activities to help them to concentrate, explore and be imaginative. This successfully introduces children to new experiences, which complements their learning at school. For example, staff demonstrate how to use tools, introduce new concepts and ask questions to help children think as they make their own creations. Staff communicate well with parents as children start in order to consider children's individual needs and interests in planning the environment, staffing and activities. Therefore, children's needs are consistently met. Staff use a wide range of drawing, writing, construction and sports activities effectively to engage all children and help them develop key skills for future learning, as they move through school.

The contribution of the early years provision to the well-being of children is good

Strong relationships between staff and children are evident. New children settle in quickly and young children learn to interact confidently with older children. Staff effectively support children's independence. They give children choices as they are included in the planning and select their own games and activities. Children's safety is a priority as the majority of staff have completed paediatric first-aid and safeguarding training. Children's behaviour is managed well. Staff treat all children with respect and listen to their views when setting the club rules. All children take responsibility for their belongings as they help tidy up and follow instructions well. Staff work in collaboration with parents to support children to learn about keeping healthy through the food provided. Staff use outdoor activities to provide children with fresh air and exercise, promoting their well-being effectively.

The effectiveness of the leadership and management of the early years provision is good

The provider employs a well-qualified staff team and implements robust policies and procedures to ensure staff meet requirements. There is a strong emphasis on child protection. Robust recruitment and vetting procedures ensure staff are suitable for their roles. Staff undertake effective risk assessments regularly to ensure the premises remain suitably safe and secure for children. Parents' feedback is welcome and taken into account in the club's development plans. The provider places strong emphasis on staff performance management to help drive improvement. There is regular staff supervision to evaluate and discuss their training and coaching needs. Staff are motivated and work well as a team to evaluate the practice. As a result, the quality of provision is good.

Setting details

Unique reference number	160181
Local authority	Ealing
Inspection number	986486
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	16
Number of children on roll	14
Name of provider	London Borough of Ealing
Date of previous inspection	15 February 2010
Telephone number	07912 580 210

St. Gregory's Holiday Playscheme registered in 2001. It is located in St. Gregory's Primary School in the London Borough of Ealing and is run by Ealing council. The setting is open from 8.30am to 5.45pm every day during most of the school holidays. The setting employs 12 staff and most of these hold appropriate qualifications, including two qualified teachers.

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