

# Mengham Out of School Club



Mengham Infant School, St. Marys Road, HAYLING ISLAND, Hampshire, PO11 9DD

**Inspection date** 17 August 2015  
Previous inspection date 15 March 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Children are not allocated a key person and staff do not have a suitably clear understanding of their role as key person. Therefore, children's care and play is not always fully tailored to their needs.
- Not all the required documentation is fully available for inspection. The safeguarding policy does not include all the required elements.
- The club's evaluation of their strengths and weaknesses are not completely accurate. The drive to maintain improvement as a team is not thorough; this includes a weakness in the monitoring of staff performance through fully effective supervision.

### It has the following strengths

- Children have a lot of fun in the outdoors during physical play. There is a lot of challenge for them and they particularly enjoy the blindfold obstacle course.
- Children enjoy the relaxed, friendly atmosphere of the club. They have time to play and have a restful time, such as when they enjoy a favourite DVD after lunch.
- Partnerships with parents and the school are strong. Parental feedback is positive; they value the service the club offers them and their children.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure every child is assigned a key person, who fully understands their role and ensures that each child's care is tailored to meet their needs, offers a settled relationship for the child and builds a relationship with their parents
- improve the safeguarding policy and procedure to clearly include an explanation of the action to be taken in the event of an allegation being made against a staff member, and cover the use of mobile phones and cameras in the setting
- ensure records are accessible and available for inspection, particularly Disclosure and Barring Service numbers and the dates they were obtained for all staff.

### To further improve the quality of the early years provision the provider should:

- develop further an effective system for the monitoring of staff performance which fosters a culture of mutual support and continuous improvement across the team.

### Inspection activities

- The inspector observed the children's play activities and lunchtime routine.
- The inspector held a meeting with the deputy manager about leadership and management, discussed self-evaluation and looked at relevant documentation.
- The inspector had a discussion with a sample of parents and took account of the parents' views.
- The inspector carried out a joint observation with the deputy manager.

### Inspector

Lorraine Wardlaw

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This requires improvement**

Children are happy at the holiday club and enjoy the majority of their leisure time and play experiences. There are opportunities for children to play freely with a range of games, toys and resources to suit their needs. Young children wait patiently, watching older children for a long time to be included in a favourite board game. Although staff are sympathetic to children's needs, they do not always effectively interact and support children during free play. On occasions, children become restless and are not occupied, throwing cushions around. Staff manage their behaviour appropriately but some lack skills in promoting children's play. However, children enjoy some adult-led planned activities, such as baking bread to eat with their soup. They like to design and build with construction sets and happily occupy themselves on their own with a large game outdoors. Children happily engage in conversations with visitors, but there is less emphasis on staff encouraging them to have discussions with others.

### **The contribution of the early years provision to the well-being of children requires improvement**

Children build some attachments to the staff, but they do not have an allocated key person to ensure their care and play is fully tailored to their needs. Parents are not aware of their child's key person and so information about children's well-being is not always passed on when children arrive. Staff do not always encourage children to form relationships with others, particularly the newest children. Overall, children behave well and are aware of the rules and boundaries within the club. They enjoy a varied range of nutritious, hot and cold food, which has had a positive effect on children who are fussy eaters. The staff remind children about how they can keep safe on the outdoor equipment and carry out a risk assessment, minimising hazards, during a barbeque lunch. There is good emphasis by staff on promoting play in the outdoors, which effectively develops children's physical skills.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

The management team is developing their understanding of the Early Years Foundation Stage but do not fully meet all the requirements. However, these breaches do not have a significant impact on children. Staff have a secure understanding of child protection procedures in the event of any concerns about a child or adult and they follow the mobile phone procedures. However, these procedures are not all included in the written policy, as required. Although all staff have an up-to-date Disclosure and Barring Service check, to ensure they are suitable, a record of all of these was not available to view. The provider has an informal system for staff supervision, to monitor their performance and to identify improvement. Self-evaluation and training as a whole team is not rigorous enough to ensure requirements are met and there are quality outcomes for children.

## Setting details

<b>Unique reference number</b>	EY346737
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	827582
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	24
<b>Number of children on roll</b>	34
<b>Name of provider</b>	OSCA Childcare Ltd
<b>Date of previous inspection</b>	15 March 2012
<b>Telephone number</b>	02392462470

Mengham Out of School Club registered in 2007 and is based in its own classroom in Mengham Infants' School, Hayling Island, Hampshire. It is run by a limited company. The after-school club is open term-time each afternoon from 3pm to 6pm and offers a breakfast club from 8am to 8.45am each morning. During the school holidays a play scheme is open from 8am to 6pm. The holiday play scheme is closed for two weeks over the Christmas period.

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