

Camp Beaumont St Helen's School



St. Helens School, Eastbury Road, Northwood, Middlesex, HA6 3AS

Inspection date 14 August 2015
Previous inspection date 30 July 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The enthusiastic and energetic nursery manager helps children have fun while learning by planning challenging activities that stretch their imagination.
- Children have enough space and time to explore their stimulating environment as they play and learn, and make good progress.
- Staff encourage and involve children in the direction of their learning. They provide a good range of resources, which are engaging and effective in helping children to pursue their interest. As a result, children are confident, active learners who lead their own play.
- The settling-in process is effective. Children settle quickly, form secure relationships with staff and make good friends to support their emotional well-being.

It is not yet outstanding because:

- The self-evaluation process seeks the views of parents but does not always use their feedback effectively to help drive improvements.
- On occasion, staff do not consistently help children to understand how to follow the club's rules, so they are aware of what to do.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to consistently understand how to follow the club's rules and why this is important
- improve further how feedback from parents drives improvement.

Inspection activities

- The inspector had discussions with the camp managers.
- The inspector observed different activities within the provision.
- The inspector sampled documents, including safeguarding and child protection documents.
- The inspector had discussions with parents, staff and children, and took account of their views about the provision.
- The inspector did a joint observation of an activity with the camp managers.

Inspector

Josephine Adeyemi

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children arrive to a bright, friendly and stimulating learning environment designed by the enthusiastic nursery camp manager and her team. The initial information staff gather from parents is used effectively to identify how best to support each child. Staff work closely with children to find out their interests. Staff prepare the different rooms to challenge, engage and attract children to explore, learn and have fun. The staff and children, who attend the different sessions, work well together to decide and agree on the different activities on offer at the camp, to ensure all children enjoy themselves and achieve. For example, children enjoy dance classes, dressing up as different characters, and playing different puzzle games. The camp's nursery manager uses questions and conversation props around the rooms to help staff interact effectively with the children. Staff use these props to help engage children in challenging conversations, which develop their communication and thinking skills.

The contribution of the early years provision to the well-being of children is good

Staff form secure attachments with children that support their emotional well-being. Staff use different activities to help children to talk about who they are. They all discuss their likes and dislikes, moods, feelings and how they want to be treated. This first-hand information helps the key person to know and understand each child well. Children form lasting friendships as they get to know each other. Children benefit from secure routine and remind each other to follow camp rules. However, children are not always clear about what is acceptable camp behaviour as staff do not consistently reinforce how to follow the camp rules. Nonetheless, overall, children behave well and are polite and helpful. Staff encourage children to drink regularly and make healthy choices. Children enjoy outdoor play. Staff teach children to manage their own hygiene and personal needs. Staff move children on within the camp sensitively and only when they are ready.

The effectiveness of the leadership and management of the early years provision is good

Managers and staff are keen to keep children safe. Managers use pre-camp training to give staff up-to-date information about child protection procedures. Staff know the signs to look out for and are confident to escalate their concerns. A secure camp environment, regular staff supervision, practising of the emergency fire drill and effective risk assessing all help to promote children's safety. Regular flow of communication means parents know what their children are doing every day. Regular staff supervision helps managers to identify areas for improvement and offer timely support. The management team aspire to drive improvements.

Setting details

Unique reference number	EY292591
Local authority	Hillingdon
Inspection number	993947
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	3 - 18
Total number of places	300
Number of children on roll	297
Name of provider	Camp Beaumont Day Camps Limited
Date of previous inspection	30 July 2012
Telephone number	01263 823 000

Camp Beaumont St Helen's School registered in 2004. It operates from St Helen's School in Northwood, within the London Borough of Hillingdon. The camp operates daily, from 8am until 6pm, during school holidays. There are 38 staff who work with the children, of these four hold relevant childcare qualification at level 3 or level 4.

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