

# Childminder Report

**Inspection date**

17 August 2015

Previous inspection date

7 April 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder has developed a well-organised, exciting learning environment. As a result, children are motivated by the activities available to them and make good progress from their starting points.
- Children make choices and lead their own play. They work independently, and develop the skills that they need for starting school.
- Children experience a consistent approach to learning because the childminder has built effective partnerships with parents and other providers.
- The childminder is well qualified and constantly strengthens and reflects on the needs of children and their families. She is good at evaluating the quality of her provision, and identifying training programmes that have a positive impact on children's development.
- Children benefit from well-planned activities, including visits to the library to select relevant books, to learn about going to school. Therefore, the childminder promotes children's well-being effectively and helps them to manage important changes in their lives.

### It is not yet outstanding because:

- Children do not have consistent opportunities to experiment and explore with a range of materials, which means the childminder does not fully promote their creative skills.
- The childminder does not incorporate opportunities for children to make marks during some everyday experiences, so does not fully promote their early writing abilities.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- strengthen opportunities to promote children's early writing skills, so that they can learn to express their ideas in this way while they play
- introduce a wider range of materials for children to explore, experiment, and express themselves with, to fully promote their imaginative and creative skills.

## Inspection activities

- The inspector observed the childminder and children as they played inside and in the garden.
- The inspector considered the views of parents as part of the inspection.
- The inspector looked at documentation, including children's learning journals.
- The inspector conducted a meeting with the childminder to discuss her practices and procedures.

### Inspector

Angela Cogan

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder's interactions with children are good and have a positive impact on the progress children make. Children use new skills and are motivated to take charge of their learning. For example, children selected resources and built a zoo that included diving boards for people and animals. The childminder asks children questions that encourage them to think carefully. She tailors these in response to children's abilities. For example, children used cereals and trucks in the garden. The childminder asked children to use lots of handfuls to fill the trucks, to promote their mathematical skills. The childminder naturally builds on children's interests and experiences. For example, children develop a special game in response to a film they have seen at home. The childminder develops this as part of their play and learning experiences. The childminder observes children and assesses their achievements. She uses this information effectively to plan their next steps in learning. The childminder carefully tracks children's progress and identifies any gaps in their development. Therefore, children consistently make good progress.

### **The contribution of the early years provision to the well-being of children is good**

Children play independently, make decisions, and choose activities. Therefore, they develop the skills they need in preparation for school. Children's efforts are celebrated and they benefit from being in a warm and caring environment. The childminder is confident in her abilities and relaxed in her approach. This helps children feel happy and secure. For example, children sit on the childminder's lap and tell her that they love being at her house. Children use a garden that the childminder equips with a variety of resources that encourage them to climb and balance. Children also go on local visits to the park and allotment, and benefit from plenty of fresh air and exercise. The childminder builds positive relationships with parents. This has a particularly positive impact for children with special educational needs. The childminder works effectively with other professionals in order to fully promote children's well-being.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has attended safeguarding training and understands her responsibilities to keep children safe from harm. She has a secure understanding of safeguarding procedures and child protection issues. The childminder's experience and training help her provide good-quality provision. She reflects on her practice and successfully identifies areas to improve. For example, she has reorganised resources in the playroom so that children can use these independently. The childminder uses supervision and appraisals to help her assistant develop good practice and to drive improvement.

## Setting details

<b>Unique reference number</b>	118361
<b>Local authority</b>	North Somerset
<b>Inspection number</b>	846138
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	12
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	7 April 2011
<b>Telephone number</b>	

The childminder registered in 1999. She sometimes works with an assistant. The childminder has a level 3 qualification. She operates each weekday throughout most of the year.

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