

# Chichester Montessori Limited



Vinnetrow Farm Business Centre, Vinnetrow Road, Runcton, Chichester, West Sussex, PO20 1QH

## Inspection date

14 August 2015

Previous inspection date

6 July 2010

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- Children thrive in this stimulating and nurturing nursery. They are happy, confident, very well motivated and form excellent bonds with their key person and each other.
- Children make exceptional progress. Staff make the most of every opportunity to develop children's knowledge and understanding through exciting practical activities, and high-quality discussions, which helps children to become excellent communicators.
- The quality of teaching is outstanding. The very well-qualified and experienced staff fully understand how children learn. Staff accurately assess children's progress and quickly identify and support any gaps in their learning to swiftly close them.
- Management and staff develop exceptionally strong relationships with parents. They fully involve parents from the beginning and this helps ensure that children have excellent continuity in their care and development.
- Children are extremely confident and develop excellent levels of independence. They learn excellent personal skills as they make accurate decisions about dressing appropriately before playing outdoors, and older children tidy away at meal times without being told.
- Staff consistently praise children for their achievements. Children learn to share, take turns, respect each other and staff. They demonstrate exceptional behaviour.
- Management and staff follow robust safeguarding procedures to ensure children are kept safe at all times. They have a thorough knowledge of child protection and the procedures to follow if they are concerned about a child's welfare.
- Leadership is very strong. The management team closely monitors staff performance and provide excellent support through supervision and regular training. They sharply focus on ensuring staff's interactions with children are of a consistently high quality.



## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- enhance opportunities to extend children's early literacy skills, especially for those that learn best outdoors.

### Inspection activities

- The inspector observed the impact of teaching on children's learning in all playrooms and in the two outdoor learning environments.
- The inspector completed joint observations with the manager in all playrooms.
- The inspector checked evidence of the suitability and qualifications of staff working with children and staff supervision.
- The inspector looked at children's records, planning and other documentation, including procedures, to ensure children's safeguarding and welfare.
- The inspector talked with some parents and asked them for their views.

### Inspector

Eileen Chadwick

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Staff cater superbly for children's different ages, interests and learning needs. They build children's knowledge and language skills very skilfully from the earliest age as they talk with them and encourage them to explore, think and solve problems. During their engagement with staff, babies babble and begin to say recognisable words as they explore soft toys, bricks, mobiles and other toys. Staff closely supervise babies as they eagerly explore, stand, climb and learn to walk. Two year olds make excellent progress in their knowledge and vocabulary. Staff use activities, such as action songs and rhymes to excellently build on this. Older children develop their imagination extremely well and staff use painting, modelling and role play, for example through dressing up and creating their own fireboats with large construction apparatus, to extend this further. Children are very well prepared for school as staff cultivate children's interest in stories and books on exciting themes, such as space. Many are successfully learning to recognise letters and their sounds, and to make meaningful marks. Although opportunities to make meaningful marks outside for older children are not always as enticing.

### **The contribution of the early years provision to the well-being of children is outstanding**

Highly effective settling-in sessions enable staff to provide exceptionally well for children's individual needs. Staff build children's independence superbly from a young age through daily routines and activities and the extremely accessible environment. Children develop an understanding of the importance of good health and hygiene through snack and mealtime routines. Meal times are a very social affair and children chat happily and develop good manners. They have excellent opportunities to undertake physical activity in the very safe outdoor areas. Exciting climbing apparatus and ride-on toys are very well suited to children's ages and interests. Exceptional links with other providers and agencies contribute to meeting children's needs and supporting them in their move on to school.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

Excellent leadership, and outstanding teamwork, underpin a shared commitment to improvement. Staff are excellent role models and use their training extremely effectively. Robust recruitment and induction procedures ensure only suitable adults work with children. Staff keep very thorough records of children's progress and this enables them to clearly identify those children in need of further support. They fully inform parents on all aspects of their child's welfare, education and progress through discussions, communication books and meetings. Parents comment very favourably on the high quality of teaching, care and support their children receive. Leadership and management, and staff, are committed to self-evaluating their practice and driving improvements.

## Setting details

<b>Unique reference number</b>	EY239075
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	832883
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	64
<b>Number of children on roll</b>	105
<b>Name of provider</b>	Chichester Montessori Limited
<b>Date of previous inspection</b>	6 July 2010
<b>Telephone number</b>	01243 788331

Chichester Montessori Limited first registered in 1996. It is situated in the village of Runcton, in Chichester, West Sussex. The nursery is open from 8am to 6pm, each weekday, throughout the year. There are 25 members of staff, of whom, the manager holds Qualified Teacher Status, two staff hold Early Years Professional Status and 15 other staff hold relevant childcare qualifications. The nursery receives funding for the provision of free early education for children aged two, three and four. The nursery combines the Early Years Foundation Stage with the Montessori method of teaching.

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