

Childminder Report

Inspection date

14 August 2015

Previous inspection date

22 June 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder takes time to get to know children. As a result, she forms secure relationships with them and promotes their personal, social and emotional skills.
- The childminder has a good knowledge of the learning and development requirements of the Early Years Foundation Stage. Her understanding helps her to plan effective and interesting activities that promote all areas of learning for children.
- The childminder attends regular training in order to improve the quality of teaching. Therefore, she helps children to make good progress.
- The childminder has very good partnerships with parents. This enables parents to feel fully informed about their children's progress. Consequently, children benefit from the continuity of learning between home and the childminding environment.
- The childminder has a good knowledge of safeguarding children issues and understands the procedures she must follow according to the Local Safeguarding Children Board. Therefore, she safeguards children well.

It is not yet outstanding because:

- The childminder does not always help children to think independently about how to move confidently and safely during physical play. Therefore, children do not have consistent opportunities to assess and manage challenges for themselves.
- The childminder does not always provide younger children with opportunities to help them learn to solve problems. Therefore, she does not fully promote their mathematical skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities to teach children the skills they need to move safely and confidently during physical play, so that they learn to manage risk by themselves
- increase opportunities for younger children to develop their mathematical skills by solving problems as they play.

Inspection activities

- The inspector spoke with the childminder at appropriate times throughout the inspection about her practice and the systems she uses for observation, assessment and planning.
- The inspector observed the childminder and children taking part in activities.
- The inspector sampled the documents that the childminder uses to support her practice, including relevant policies, consent forms, daily registers and children's development records.
- The inspector took into account parents' views by sampling written documents made available during the inspection.

Inspector

Natasha Blackwell

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder's home is welcoming and very inviting to children because she ensures that toys and resources are easily available to them. The childminder plans local trips for children to ensure they have the opportunity to develop their social skills in preparation for their next stages in learning. The childminder is skilled in communicating with children. This is because of training she attended on developing children's language skills. Consequently, children make good progress in their speech and language development. Children show high levels of involvement during activities. For example, they observe how snails move around in the garden and learn about their habitats. The childminder completes regular observations and implements clear plans to help children make good progress in their learning.

The contribution of the early years provision to the well-being of children is good

Children are happy and confident in their environment. The childminder gathers relevant information about children's individual needs and starting points to help her plan to meet their needs accordingly. As a result, children make good progress in their personal, social and emotional development. The childminder provides nutritious snacks and cooking activities, which contribute to children's growing awareness of healthy lifestyles. The childminder provides opportunities for children to share experiences from home, which promotes their self-confidence. For example, they celebrate special days that reflect their family backgrounds.

The effectiveness of the leadership and management of the early years provision is good

The childminder teaches children about being safe around the home. For example, children know that ovens should be for adult use only, and the colours for hot and cold taps. In addition, the childminder completes regular risk assessments and removes hazards to ensure children can play safely. The childminder is committed to improving the quality of the provision and her professional development. She reflects well on her practice and the children's progress. To keep up to date with changes, the childminder attends regular training. These steps mean that the childminder continually improves her skills and children's experiences. For example, she has recently attended paediatric first-aid training, so has an up to date understanding of how to respond to accidents and emergencies.

Setting details

Unique reference number	EY401760
Local authority	Redbridge
Inspection number	831125
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	22 June 2010
Telephone number	

The childminder registered in 2009. She lives in South Woodford, in the London Borough of Redbridge. The childminder operates Monday to Friday throughout most of the year and offers flexible hours. The childminder is in receipt of funding for free early education for children aged two, three and four years.

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