

Childminder Report

Inspection date

17 August 2015

Previous inspection date

11 June 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder creates an exceptional learning environment for the children. Play areas have a wealth of interesting and exciting things for children to explore. Colourful displays, samples of children's artwork and photographs of children enjoying previous activities fill the walls and provide a talking point for children.
- Children have a wonderful time enjoying extremely rich, varied and imaginative experiences that are very well planned and skilfully presented by the childminder. Toys, resources and activities cover all areas of learning in depth.
- In addition to holding a relevant qualification, the childminder regularly updates her knowledge and skills through available training and familiarising herself with a wide range of early years literature. This helps the childminder to continue to develop and strengthen her skills to support children to make the best possible progress in their learning.
- Partnerships with parents are firmly established and make a very strong contribution to meeting children's needs. There is a consistent two-way flow of communication and children benefit from an entirely collaborative approach to their care and development. Partnerships in place with the other early years providers are equally well established.
- The childminder is meticulous in her organisation and record keeping. All documentation is maintained to an extremely high standard, including children's files, planning and self-evaluation.
- Children are exceptionally well prepared for school, both emotionally and developmentally. The childminder places the highest priority on ensuring that from a young age, children develop the necessary skills and coping strategies for all future moves they will experience.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider providing even more opportunities for children to learn about the wider world.

Inspection activities

- The inspector observed activities during indoor play, in the garden and during snack time.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector conducted a joint observation with the childminder and took into account her evaluation.
- The inspector viewed children's records, planning documentation and a range of other documentation, including policies, procedures and the self-evaluation document.
- The inspector took account of the views of parents via questionnaires and letters and cards sent to the childminder.

Inspector

Katie Sparrow

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder has a thorough understanding of how children learn. She skilfully reshapes activities during play to ensure that all children are equally well supported and challenged. The childminder uses an extensive range of highly effective teaching techniques to engage children's thinking and communication skills. Children have a wonderful time playing in the well equipped and carefully planned outdoor area. They test out their ideas during water play, experimenting with the wide range of different containers. They use wonderful imaginative skills in the sand tray. The childminder's skilful interactions help the children to call upon past experiences and make links in their learning. Children develop an early interest in books and reading. They enjoy selecting from the beautifully presented book area and enjoy listening to the childminder as she reads the story with much enthusiasm. The childminder recognises the need to develop even further opportunities for children to learn about the wider world.

The contribution of the early years provision to the well-being of children is outstanding

The highly effective care practices positively impact on children's physical and emotional well-being. The childminder places high priority on helping children form secure emotional attachments. Children enjoy very positive relationships with the childminder and each other. The childminder shows she has high expectations of children. This helps children to be highly secure and full of self-assurance. Children confidently navigate around the play areas, independently exploring and choosing an activity to join in with. They learn about healthy lifestyles through exciting and novel experiences. They have great fun growing unusual fruits and vegetables, learning about healthy options and discussing the effects on their bodies. Children have daily opportunities to assess risks and manage their own safety. They learn to climb safely, negotiate space and to use tools correctly. Visits to the fire station and discussions with the lollipop person help children learn about those that help to keep us safe.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder has an excellent understanding of the requirements of the Early Years Foundation Stage and implements these with success. Children are safeguarded exceptionally well. The childminder has a full and thorough understanding of the signs and symptoms of abuse and the procedures to follow if she has any concerns about a child in her care. She regularly updates her safeguarding training. She has the most up-to-date information to support her in her role. This contributes towards children's welfare being fully protected. The childminder shows an excellent commitment to her role. She is highly self-reflective and through rigorous self-evaluation, demonstrates a strong capacity to maintain the continuous improvement of her already outstanding practice. For example, she identifies areas she would like to improve and swiftly acts upon them. Rigorous and frequent tracking of children's development enables the childminder to closely monitor the progress children make over time and where necessary, seek additional support.

Setting details

Unique reference number	310001
Local authority	North Tyneside
Inspection number	855227
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	11 June 2009
Telephone number	

The childminder was registered in 1994 and lives in North Shields, North Tyneside. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant childcare qualification.

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