

The Meadows Nursery

9 Mulberry Tree Hill, Droitwich, Worcestershire, WR9 7SS



Inspection date

Previous inspection date

18 August 2015

23 January 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The nursery benefits from an extremely strong manager who is forward thinking, inspirational and exceptionally knowledgeable. She respects her staff and values their expertise. Staff respond to this by becoming confident and dedicated members of staff who provide high-quality learning experiences for children.
- Children are extremely well supported when they move to school. The role-play area is set out as a school. Children are able to dress up in the uniforms and PE kits from the schools that they will be moving to. Staff visit schools with the children. They meet with the teachers and share information with them about children's learning.
- The nursery is very child orientated and provides a warm and welcoming family environment in which children thrive. The playroom is bright and cheerful and provides a wonderful, stimulating learning environment for the children.
- Children are exceptionally well safeguarded. Staff are fully aware of the procedures to follow should they suspect a child is at risk of harm or abuse.
- Children thoroughly enjoy listening to stories. They join in their favourite parts as they pretend to huff and puff to blow a house down. Staff expertly extend the story as they ask children about the materials the pigs in the story use to build their houses. Children know that houses made of straw are not strong because straw is bendy and soft.
- Partnerships with parents are very strong and they are fully involved in their child's learning. Extensive information is shared with parents to encourage and support children's learning at home.
- Children's outside experiences are fully enhanced. They benefit from learning in the fresh air and thoroughly enjoy the time they spend in the wooded area. They look at the natural habitat, watch the changing seasons and organise the area to make dens and develop their imaginative skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider providing children with more regular opportunities to extend their understanding of technology.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, both indoors and outside.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and looked at relevant documentation, including evidence of the suitability of staff to work in the nursery.
- The inspector spoke to parents and children and took account of their views.

Inspector

Becky Johnson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children who attend this nursery make excellent progress in their learning and development in readiness for school. Some children who are leaving to move to school have already reached their early learning goals in all of the areas of learning. They are able to double and halve numbers, count in twos and fives and recognise and read words and sentences. All staff are able to clearly differentiate between the ages and stages of children. Staff use innovative ways to help children to learn. They skilfully extend activities and support children to find solutions and expand their critical-thinking and problem-solving skills. For example, after painting the fish tanks they have created, staff encourage children to think about what they need to hang their fish inside them. After considering the problem children ask staff for a lollypop stick, some string and some sticky tape and industriously set about their task. Children's progress is clearly recorded and tracked. This enables any gaps in learning to be immediately recognised and planned for. Younger children are exceptionally well supported. Staff help them to develop their social and communication skills. Children are able to use resources to support their understanding of technology. However, they do not always access these often enough.

The contribution of the early years provision to the well-being of children is outstanding

Children develop self-esteem due to the excellent support they receive from their key person. Children are exceptionally well settled and form positive relationships with staff and their peers. Behaviour is exemplary. Children are extremely polite and they learn to take turns and share. Children's self-esteem and confidence are supported through continual praise and encouragement. Staff tell children how proud they are of them. Children are able to move in a variety of different ways. They can hop, crawl under nets, jump in sacks and over junior hurdles, and expertly pass balls over their heads to the child behind them. They know that their hearts beat faster after exercise. Children learn to keep themselves safe. For example, they know that they do not pick berries from the park. Children with special educational needs and/or disabilities are exceptionally well supported. Staff work closely with other professionals involved with the children.

The effectiveness of the leadership and management of the early years provision is outstanding

The nursery is forward thinking and staff are fully involved in the reflection process. They contribute to the nursery improvement plans. The manager encourages them to share their ideas and to evaluate honestly when they make changes. Issues raised at the previous inspection have been immediately addressed. There are extremely effective monitoring systems in place to support staff's continual professional development and improve the already excellent practice. Staff are well qualified and frequently attend training to further their professional development. They cascade what they have learnt throughout the nursery and implement new ideas and initiatives. This has a positive impact and further enhances children's learning and development.

Setting details

Unique reference number	205230
Local authority	Worcestershire
Inspection number	1004947
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	15
Number of children on roll	41
Name of provider	Endless Vacation Limited
Date of previous inspection	23 January 2015
Telephone number	01905 778897

The Meadows Nursery was registered in 1997. The nursery employs 17 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 3 and one holds level 2. The manager holds Early Years Teacher Status. The nursery opens Monday to Friday for 50 weeks of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

