

Dairy Meadow Primary School Holiday Play Scheme



Dairy Meadow School, Swift Road, Southall, Middlesex, UB2 4RP

Inspection date	18 August 2015
Previous inspection date	14 August 2012

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Met	
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Not all staff have a clear understanding about their roles and responsibilities. For example, they do not have good knowledge of the procedures to follow if a member of staff does not turn up for work.
- The minimum staff-to-child ratio is not maintained at all time, and this compromises children's safety and well-being.
- Staff do not always make good use of the resources and space to provide an environment that motivates and engages children in play at all times.
- The manager is currently developing the self-evaluation process; however, this does not yet identify all areas to improve to help effectively drive improvements.

It has the following strengths

- Staff form close relationships with parents. They seek information from parents on children's interests and needs to help them to provide continuity in their care and development.
- Staff organise trips and outings around the local community. This helps them to provide regular social experiences for the children and extra opportunities for fresh air and exercise.
- Staff have a clear understanding of the signs of abuse and who to contact if they have concerns about a child's welfare.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- improve staff's knowledge and understanding of their roles and responsibilities, with particular regards to seeking staff to cover other staff absence
- ensure the required staff to child ratio is maintained.

To further improve the quality of the early years provision the provider should:

- make better use of resources and space to help to motivate all children and engage them in play at all times
- improve self-evaluation systems to identify the strengths and weaknesses of the provision, to help ensure continuous improvements are made.

To meet the requirements of the Childcare Register the provider must:

- ensure a sufficient number of persons are present at all times to ensure the safety and welfare of the children (compulsory part of the Childcare Register)
- ensure a sufficient number of persons are present at all times to ensure the safety and welfare of the children (voluntary part of the Childcare Register).

Inspection activities

- The inspector observed children's activities indoors.
- The inspector undertook a joint observation and discussion with the manager.
- The inspector had discussions with the children, staff and the Childcare services manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at a range of relevant documentation relating to safeguarding, and staff suitability, as well as policies, procedures, and progress record documents.

Inspector

Helen Harnew

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

Staff plan some resources using the children's interests and needs. However, staff do not always make all resources assessable and some children become less engaged. Staff carry out regular observations on the children's achievements to help them to monitor their progress at the play scheme. They share this information with parents regularly. Staff provide some resources for children to model and create their own art and crafts. They provide resources, such as hoops and balls, which help children to develop their physical skills as they play in groups.

The contribution of the early years provision to the well-being of children requires improvement

Staff do not always make good use of the space and resources. At times, children lose interest and motivation in play. Staff form close links with the children, which helps them to form secure attachments. Some children seek cuddles when they arrive from their key person, this helps them to settle in before they play. Staff encourage children to be active. They take children on outings to play games such as golf. This helps to develop their well-being and promote their healthy lifestyles. Staff encourage parents to provide healthy lunches and snacks. They promote suitable hygiene practice and encourage children to wash their hands before meals. Staff help children learn to behave appropriately. They play games with groups of children, this helps them learn to take turns. Staff form suitable links with other professionals to help to continue to meet the needs of all children, including those with special educational needs and/or disabilities.

The effectiveness of the leadership and management of the early years provision requires improvement

The management team do not always ensure that staff have a clear understanding of their roles and responsibilities. Some staff do not follow the correct procedures when staff are absent. This leads to a member of staff running the whole play scheme alone for long periods and, as a result, staffing ratios not being maintained. This compromises children's safety and welfare. However, once this was identified to the management team at inspection they acted promptly to bring in more staff. The manager monitors children's learning journals regularly to help to identify and support children's developmental needs. He observes and meets with staff regularly to discuss their performance. This helps him to start identifying any training and support needs. However, he is not fully aware of his roles and responsibilities. The manager is currently developing a self-evaluation form although this is not yet robust. However, he seeks comments and suggestions from parents and children through questionnaires, and plans to use the information towards areas for future improvements. The manager carries out suitable risk assessments and the recruitment and vetting procedures are robust. This helps them to check the suitability of all staff.

Setting details

Unique reference number	EY290354
Local authority	Ealing
Inspection number	986542
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	33
Number of children on roll	24
Name of provider	London Borough of Ealing
Date of previous inspection	14 August 2012
Telephone number	07960 523 167

The Dairy Meadow Primary School Holiday Play Scheme registered in 2004. It operates from Dairy Meadow Primary School premises, in Southall, Middlesex. The playscheme is managed by the London Borough of Ealing Play Services. The play scheme opens Monday to Friday, from 8.30am to 5.45pm, during the Easter and Summer school holidays. There are seven members of staff, of whom, five hold relevant qualifications. Of these, three have a Qualified Teaching Status and two have level 3 qualifications in early years.

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