

# Laser Summer Camp

Exeter School, Victoria Park Road, Exeter, Devon, EX2 4NS



## Inspection date

17 August 2015

## Previous inspection date

24 July 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Managers have a good understanding of the requirements of the Early Years Foundation Stage and the importance of safeguarding children. Staff demonstrate a good knowledge of the child protection policy and procedures. They are aware of how to act and who to contact if they have concerns about children's welfare. This fully promotes children's well-being.
- Partnerships with parents are effective. Staff provide parents with good information about the setting, the activities children engage in and their progress towards the early learning goals.
- Staff provide a warm and welcoming environment. Displays actively celebrate children's ideas and achievements, which ensure children have a good sense of ownership of their club.
- Staff are well qualified and use their skills and knowledge effectively to support all aspects of children's development. Children thoroughly enjoy their time at the camp and benefit from a broad range of interesting and stimulating activities.

### It is not yet outstanding because:

- The manager does not always supervise staff effectively enough to provide targeted training and ongoing support to ensure staff constantly improve their already good understanding and practice.
- Sometimes staff are not always positioned at the children's level to increase their confidence when they are accessing some activities. For example, staff are not in the water as children climb in the pool. However, staff supervise children extremely well during these activities with specialised trained staff working with the children.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- ensure staff provide further support to the younger children during some activities that they may find more difficult to access
- sharpen the focus when reviewing the day-to-day practice of staff, so that targeted coaching is used to further develop the already good performance of staff and therefore improve teaching and learning for children.

## Inspection activities

- The inspector viewed all areas of the premises used by the children including the outdoor environment.
- The inspector carried out a joint observation with the manager.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working in the provision and a range of other documentation, including policies and procedures.
- The inspector held a meeting with the manager and spoke with the staff and children at appropriate times during the inspection.

## Inspector

Jean Essom

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The camp offers a good variety of activities for children. Staff plan for their interests and they skilfully extend children's enjoyment during their play. For example, they talk about numbers while playing games to strengthen children's mathematical knowledge. They assess what children can do to focus and plan appealing activities, which are well matched to children's needs. Key observations are recorded and staff share these with parents to pass onto other settings, if required. Staff who specialise in various subjects modify their approach to suit the age of the children. They have a good understanding of how children learn and develop, encouraging children to have a 'can do' attitude to new experiences. Staff are skilled in helping children to develop their communication and language skills by engaging them in conversations. This promotes and complements their learning in school.

### **The contribution of the early years provision to the well-being of children is good**

The base room is well organised with a broad range of easily accessible toys and resources. Good use is made of photographs and labelling to help children make independent play choices. Children form strong bonds with their key person and with other members of staff quickly. All children wear name badges to help staff to use children's names and get to know them quickly, so children feel safe and comfortable at the camp. Children are encouraged to join in with activities and make relationships in the setting, ensuring they are emotionally secure. Staff are good role models. They speak calmly to children and interact with them in a positive way, reminding them to use their manners and to share resources. Younger children enjoy eating in a smaller group with staff at lunchtime, often having picnics in the garden. Staff help them understand which food to eat first as they develop an understanding of healthy eating.

### **The effectiveness of the leadership and management of the early years provision is good**

The management team and staff are well qualified. They provide children with a range of challenging and stimulating activities. Managers evaluate the effectiveness of the provision and identify the setting's relevant strengths and weaknesses. They use feedback from parents and children to make changes immediately and to inform plans for the next camp. Staff undertake courses relevant to their job role, such as first aid and safeguarding. Therefore, they are equipped to deal with any emergencies. Many staff are qualified in specialised areas and use this to provide children with further exciting activities. Good recruitment procedures ensure that staff are suitable to work with children and can complete their roles and responsibilities well. Staff receive thorough induction training to understand how to create positive experiences for children and how to monitor risks.

## Setting details

<b>Unique reference number</b>	105875
<b>Local authority</b>	Devon
<b>Inspection number</b>	993928
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	3 - 8
<b>Total number of places</b>	200
<b>Number of children on roll</b>	36
<b>Name of provider</b>	Laser Adventure Holidays Limited
<b>Date of previous inspection</b>	24 July 2012
<b>Telephone number</b>	01392 258726

Laser Camp registered in 1996 and operates from Exeter School, Exeter, Devon. The camp is open from 9am to 4.30pm each weekday for four weeks during the summer holidays and for mini-camps during each half term. Additional care is available for Early Birds and Late Leavers from 8.00am until 6.00pm. There are 45 members of staff, of whom five staff work with the early years children. Of these, three hold a level 3 early years qualification and the early years play leader has a degree in early years education. Several of the staff are qualified sports coaches or specialise in their subject.

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