

# Pooh Corner Day Nursery

46 Lower Redland Road, Redland, Bristol, BS6 6ST



## Inspection date

18 August 2015

Previous inspection date

16 February 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The quality of teaching is good. Managers and staff provide children with a wide range of interesting and challenging activities both indoors and outdoors. As a result, children are eager to explore and are motivated in their learning.
- Managers and staff effectively manage children's behaviour. They act as positive role models and praise children regularly. This helps build high levels of self-esteem and confidence.
- Managers and staff give high priority to forging very good partnerships with parents. They keep parents well informed about their children's progress, complete home visits and provide ideas to help parents support their children's learning at home.
- Leadership and management are good. Ongoing self-evaluation includes the views of staff, parents and children. Managers and staff identify priorities in order to improve the outcomes for children and their families.

### It is not yet outstanding because:

- Managers and staff do not always make the most of opportunities to extend children's understanding of mathematical concepts during their play.
- Children do not always have ready access to a rich range of writing materials to further their early writing experiences.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on children's understanding of mathematical concepts, for example, by introducing size, shape, weigh and measure during their play
- enhance opportunities for children to improve their emerging writing skills.

### Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, both inside and outdoors.
- The inspector held discussions with the management team and spoke with children and staff at appropriate times throughout the inspection.
- The inspector sampled a range of documentation, including staff suitability checks, the self-assessment information, children's observation, assessment and planning records, and documentation linked to managing children's progress.
- The inspector conducted a joint observation with the senior manager.
- The inspector took into account the views of parents and carers spoken to on the day.

### Inspector

Julie Swann

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Managers and staff carry out regular observations and assessments of the children during play. These processes help staff to identify children's current interests and to plan and track their development. As a result, all children make good progress from their starting points. Managers and staff skilfully support children's communication and language skills. For example, children confidently ask questions and discuss their interests as they make mud cakes. Discussions about what children packed in their suitcases for recent holidays help to challenge children's vocabulary and promote the key skills the children will need for the next steps in their learning and school. Children have many opportunities to develop their creative and imaginative skills. For example, they create their own artwork, are keen to care for dolls, enjoy playing with toy dinosaurs and build different structures, such as a pretend car. As a result, children are engaged and motivated in their play and learning.

### **The contribution of the early years provision to the well-being of children is good**

Managers and staff have an effective key-person system in place. As a result, children separate easily from their parents and form secure attachments with their special person. Children develop a clear understanding of how to keep themselves safe. For example, they showed a good understanding of how to follow safety procedures when using outdoor steps. Managers and staff support children to develop good physical skills through the enjoyment of outdoor activities such as forest school, riding bikes and digging in sand. Children have a good understanding of the importance of a healthy lifestyle. For example, they sit with staff at meal times and enjoy meals that reflect a nutritious, balanced diet. This helps to enhance the children's well-being and social skills.

### **The effectiveness of the leadership and management of the early years provision is good**

Managers and staff have attended safeguarding training and have a good understanding of how to protect children and how to manage any concerns they may have about a child or member of staff. As a result, children are safe. Managers monitor staff through supervisions and appraisals. This helps to identify and provide targeted training and professional development. For example, some staff have recently attended training specifically focused on two-year-old children. In addition, managers regularly monitor the progress of different groups of children and the need for improvement. These checks help to ensure that managers have an overview of the progress of each child and that all children make good progress. Since the last inspection, managers and staff have established good links with other settings. As a result, there is continuity and consistency in all children's care and learning.

## Setting details

<b>Unique reference number</b>	107031
<b>Local authority</b>	Bristol City
<b>Inspection number</b>	1011358
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	41
<b>Number of children on roll</b>	92
<b>Name of provider</b>	Time For Work Nurseries Ltd
<b>Date of previous inspection</b>	16 February 2011
<b>Telephone number</b>	0117 9466178

Pooh Corner Day Nursery opened in 1990. The nursery is situated in the Redland area of the city of Bristol. The nursery operates all year round, Monday to Friday, from 8am to 6pm, excluding bank holidays, The nursery is on the Early Years Register. There are 18 members of staff, three of whom hold Early Years Professional Status, five have Qualified Teacher Status and eight hold appropriate early years qualifications at level 3 or above. Two are currently undertaking a scheme to gain appropriate qualifications. The manager holds a master's degree in early years.

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