

# Childminder Report

**Inspection date**

13 August 2015

Previous inspection date

25 June 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children feel safe and secure in the care of the childminder. They have formed close relationships and this helps to support their personal development and emotional well-being.
- The childminder has established good relationships with parents and other settings that children attend. She communicates regularly and shares information relating to children's learning and development. This helps to provide continuity in children's care and helps to prepare children well for their next stage in learning, including school.
- The childminder is a good role model. She uses praise effectively and rewards children's achievements. This helps to support their confidence and self-esteem.
- Children's safety is given a high priority. The childminder completes regular risk assessments of the home environment to ensure that risks are minimised. Children are involved in discussions that promote their safety and welfare.
- The childminder effectively evaluates her provision. She seeks the views of parents and works alongside the local authority to identify priorities for improvement. This demonstrates her commitment to raising the quality of her provision.

### It is not yet outstanding because:

- The childminder sometimes misses opportunities to extend and challenge children's learning and thinking skills during activities.
- The childminder has not recently accessed any professional development opportunities that would help to raise the quality of her teaching to an even higher level.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- challenge and extend children's learning opportunities and thinking skills further during activities
- engage in professional development opportunities, in order to help to develop teaching skills even further.

## Inspection activities

- The inspector observed activities in the indoor and outdoor environments.
- The inspector evaluated a planned activity with the childminder.
- The inspector looked at a sample of policies and procedures and the childminder's self-evaluation form.
- The inspector looked at a selection of documents, including children's progress files.
- The inspector held discussions with the childminder and children at appropriate times during the inspection.
- The inspector checked evidence of the qualifications of the childminder and evidence of the suitability of adults living on the premises.
- The inspector took account of parents' comments on the day of the inspection.

## Inspector

Nadine McCarthy

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder responds well to children's individual needs and interests. She plans activities based on children's next steps in learning. Children are provided with plenty of opportunities to develop their language and communication skills as they independently select books, stories and rhyme sacks. The childminder effectively extends children's learning by discussing activities with children that they are involved in and by offering suggestions. However, some opportunities to extend children's learning even further are missed by not encouraging children to think critically. Children are encouraged to be imaginative and the childminder plans activities that build upon children's interests and experiences. The childminder effectively includes numbers and counting in everyday activities, such as counting items on the washing line. The childminder uses her observations and assessments to monitor the progress children make. She keeps parents informed by regularly sharing information about children's learning and development.

### **The contribution of the early years provision to the well-being of children is good**

Children feel safe and secure in the care of the childminder and this helps to support their emotional development. Children are safeguarded well because the childminder has a clear understanding of the procedures to follow in order to protect their safety and welfare. The childminder promotes positive behaviour by offering children gentle reminders during their play and reinforcing good manners. Children are encouraged to develop their independence and self-help skills successfully. They are included in daily tasks, such as preparing healthy snacks and lunch. The childminder has established effective partnerships with local schools and other settings that children attend. This helps to support children's individual needs and prepares them for their move on to school. Children have access to toys and equipment that supports their physical development and are given regular opportunities to access the outdoor environment. They benefit from regular trips into the community and visits to the local library.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. She generally keeps up to date with most new legislation and reviews her policies and procedures to ensure that they comply with current guidance. However, the childminder has not recently accessed any professional development opportunities that would help to raise the quality of her teaching to a higher level. The childminder reviews her practice regularly to identify strengths and weaknesses and completes an accurate self-evaluation. She seeks advice from the local authority support officer and attends network meetings with other childminders to share ideas and reflect on her existing practice.

## Setting details

<b>Unique reference number</b>	EY390902
<b>Local authority</b>	Sefton
<b>Inspection number</b>	873965
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	5
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	25 June 2010
<b>Telephone number</b>	

The childminder was registered in 2009 and lives in the Netherton area of Liverpool. She operates all year round from 8am to 5pm, Monday to Friday, except bank holidays and family holidays. She also provides childcare before and after school. The childminder holds an appropriate early years qualification at level 3.

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