

Super Camps at Burford School



Burford School, Cheltenham Road, BURFORD, Oxfordshire, OX18 4PL

Inspection date 19 August 2015
Previous inspection date 21 August 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff deploy themselves well throughout the club. They make considerable effort to ensure all children are engaged in play and feel supported through their summer holidays and half-term breaks. Staff provide children with a good range of interesting and stimulating activities overall. This complements their learning at school.
- Staff have a secure understanding of the safeguarding and welfare requirements, and the procedures to follow should they have a concern about a child. Robust recruitment and vetting procedures help to ensure staff are suitable to work with children.
- Children enjoy strong relationships with staff and each other, which leads to a friendly atmosphere at the camp. Therefore, children are happy and keen to take part and rapidly grow in confidence.
- Children have consistency and continuity in their care as there are effective partnerships with parents and carers. Parents receive frequent communications about their children's care and the range of activities on offer.
- Self-evaluation is sharply focused on identifying strengths and areas for improvement. Staff attend a good range of training courses to extend their knowledge, skills and professional development.

It is not yet outstanding because:

- Children do not have a comfortable, relaxing area in which to rest and enjoy books.
- Children do not have many opportunities to share their opinions on what they would like to see more of in the activity timetable.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to adapt play activities and contribute their ideas for future activities
- organise the environment and resources more effectively to enable children to enjoy books in a relaxed and comfortable area.

Inspection activities

- The inspector observed activities in the indoor and outdoor areas.
- The inspector spoke to members of staff and children at appropriate times during the inspection, and held a meeting with a representative from head office.
- The inspector looked at children's records, evidence of the staff suitability, and a range of other documentation, including policies and procedures to safeguard children's welfare.

Inspector

Melissa Cox

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are motivated and engaged in their play. The staff's good-quality support, together with the interesting activities, enhances children's enjoyment through their play. Staff employ effective strategies to support children who are learning to speak English. This makes sure all children can share their needs with staff and are included well in the activities on offer. Children are eager to investigate and enjoy the many varied experiences on offer. For example, they take part in ball games, read stories and engage in imaginary play. The highly-motivated staff support them by making learning fun and exciting. This contributes towards young children developing positive attitudes to teamwork and learning. Staff keep parents well informed and parents can access a wealth of information on the camp's website.

The contribution of the early years provision to the well-being of children is good

Children are happy and settled. They enjoy the company of staff and their friends. Staff are good role models. They speak calmly to children and interact with them in a positive way, reminding them to use their manners and to share resources. Children are given clear messages about expected behaviour. They listen to staff and respond well to instructions, such as how to use archery equipment safely or to wear helmets when using the quad bikes. Children learn about healthy lifestyles. They enjoy a wide range of energetic outdoor activities, such as circus skills and target games. On hot days, they enjoy sliding down the water slides and taking part in water play with their friends. Staff encourage them to take part in warm-up routines before vigorous exercise. This teaches children valuable skills for their future well-being. All children are effectively supported to develop their self-help skills. Children's health needs are met well.

The effectiveness of the leadership and management of the early years provision is good

The staff team has a very good understanding of the requirements of the Early Years Foundation Stage and implements these well. Daily risk assessments are undertaken and there are effective policies and procedures to ensure the camp runs safely. Staff have clear responsibilities and supervise children well. There is good collaboration with parents and children about the use of technology to protect children and meet their needs. An effective staff training programme ensures that all staff training needs are met, in particular in relation to safeguarding and the children's welfare. The provider gathers the views of parents and staff and uses these to focus on areas for development. Although there are good opportunities for the youngest children to share what they enjoy at the end of the day, they have less chance to share their ideas for future improvement.

Setting details

Unique reference number	EY443784
Local authority	Oxfordshire
Inspection number	986280
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	36
Number of children on roll	50
Name of provider	Super Camps Ltd
Date of previous inspection	21 August 2012
Telephone number	01235 832 222

Super Camps at Burford School registered in 2012. It is one of a large number of activity-based holiday play camps run by Super Camps Limited. The camp operates from Burford School, which is in Burford, Oxfordshire. The camp operates in school holidays on weekdays from 8am to 6pm. Sufficient staff are employed depending on numbers of children attending. The club currently employs four staff, one of whom holds Qualified Teacher Status and the remaining three all hold relevant qualifications between level 2 and level 4.

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